



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		J. S. S. ARTS, SCIENCE AND COMMERCE COLLEGE, GOKAK
Name of the head of the Institution		Dr. S. S. Terdal
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08332225141
Mobile no.		9844008078
Registered Email		jssgokak@gmail.com
Alternate Email		dr.shankarterdal@gmail.com
Address		JSS Arts, Science and Commerce College, Gokak Basaveshwar Circle, Falls Road, Gokak - 591 307
City/Town		BELGAUM
State/UT		Karnataka

IQAC		
Certificate Course in Communication Skill	12-Nov-2018 28	25
Certificate Course in Yoga	18-Aug-2017 28	25
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

a) Effort to encourage slow learners to perform better have been extensively taken up. b) Separate committee constituted with coordinator for promotion of high quality research activity among teaching faculty. c) Certificate course in Yoga and Communication Skills. d) Erection of the college emblem in rock boulders from Ghataprabha river. e) Creation of awareness among students about ecological important of water harvesting in their locality. f) Initiation for total green cover to the college campus and green audit.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Effort to encourage slow learners to perform better have been extensively taken up.	It enhanced the overall passing Percentage of the college
Separate committee constituted with coordinator for promotion of high quality research activity among teaching faculty.	Desired result was not achieved
Certificate course in Yoga and Communication Skills.	50 students were benefitted
Erection of the college emblem in rock boulders from Ghataprabha river.	Completed
Creation of awareness among students about ecological important of water harvesting in their locality.	Students know the importance of conservation of water
Initiation for total green cover to the college campus and green audit.	Completed
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	08-May-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> • The institution has E governance system it includes the following: admission, administration, academic and financial practices and library management system. • Periodic meetings a various committees are conducted and decisions are made with confidence of class representatives, secretaries various associations and Chief Representative. • Transparency is ensured through the participation of students in policy making and implementation. • Emphasised on achieving the goal of putting of MIS in

place.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of the semester a general staff meeting is held and a work plan for the whole semester is planned. Time table of all the classes are displayed for student convenience. The all the HOD's are asked to allot the workload to the staff members. Each and every staff members maintain the work dairy and lesson plan for the whole semester. Periodic test, tutorials, seminars, home assignment and Internal test are conducted and evaluated. Every fourth Saturday a staff meeting is conducted regarding academic activities and progress of work done. All the staff members maintain the marks register of Internal Test, home assignment, seminars. All the staff members maintain a record of project work given to the students. All the staff members maintain a record of attendance. All the staff members maintain a record of diary of work done day wise. Periodic verification of the syllabus completed all the courses is conducted by the IQAC Cell and the assigned staff members. The IQAC cell conducts the meeting very month pertaining to the curriculum completion and maintains of the documents.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Yoga	Nil	18/08/2018	28	Yes	Yes
Communication skill	Nil	12/11/2018	28	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	25	25

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Yoga	18/08/2018	25
communication skill	12/11/2018	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Chemistry	14
MSc	Physics	11
MA	Economics	12
MCom	Commerce	4
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Questionnaire is prepared and circulated to the students, Teachers, Alumni members and parents. based on this feedback the necessary step is taken. A feedback committee is formed, where Prof. S.B.Havannavar is the convener he along with is his team of 6 Prof. collect the information and discuss with the principal and take the appropriate steps.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	40	35	35
MA	Economics	40	30	20
MSc	Physics	40	30	20
MSc	Chemistry	40	35	25
BBA	Management	150	80	57
BSc	Science	720	720	688
BCom	Commerce	720	600	448
BA	Arts	1440	540	246
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1439	100	56	13	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
69	23	8	7	4	8
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

yes. Each staff is enlisted with 25 students. they first provide details about his/her family background, financial status of the family, interest of the student etc. they see to it that the students are regular to the college and also monitor about their performance in exam and test. Special attention is paid to make teaching and learning student centric by undertaking programmes such as seminars, debates, discussions, quiz competitions and PPTs which are in practice

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1539	69	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	23	33	Nil	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	none	Assistant Professor	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
MSc	Chemistry	I III	20/01/2019	24/03/2018
MSc	Physics	I III	20/01/2018	24/03/2019
MCom	MCOM	I III	20/01/2018	22/03/2018
MA	Economics	I III	20/01/2018	29/03/2018
BBA	BBA	I,III,V 2018	22/10/2018	13/01/2019
BSc	B. Sc	I,III,V 2018	22/10/2018	11/01/2019
BCom	B. Com	I,III,V 2018	22/10/2018	13/01/2019
BA	BA	I / III / V 2018	22/10/2018	21/01/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

students are given home assignment and valued Two test are taken every semester and the papers are valued. Seminar and debates are regularly engaged by each department and the students are valued thus through continuous internal evaluation per semester students are valued for a max. of 20 marks

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We follow the curriculum framed by Rani Channamma University (R C U) Belgavi. The Academic calendar and calendar of conduct of exam for the academic year 201819 is listed below. Sl.No. Month Programme 1 June Admission Process 2 July, August, September and October Odd semester 3 November Odd semester examinations 4 December Evaluation of odd semester examination and declaration of results 5 January, February, March and April Even semester 6 May Even semester examination 7 June Evaluation of Even Semester examinations and declaration of results

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.jssgokak.in/Courses.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[SSS done manually](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1
Urdu	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NONE	Null	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
None	Null
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	29	6	8
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Pulse Polio	Govt. Hospital Gokak	10	50
Blood Donation Camp	Rotary Club Gokak	35	185
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
None	None	None	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Rally	Student and Teacher	Water Conservation	22	121
Rally	Student and Teacher	Voter Awareness	30	175
Aids	NSS and Red	Aids	25	150

Awareness	Cross Unit	Awareness Rally		
Blood Donation	Red Cross Unit	Blood Donation	35	185
Swachh Bharat	NSS Unit	Campus Cleaning	15	150
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	1	None	7
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Visit	Starch Extraction	Rouquette Riddhi Siddhi Glocu Boils, Gokak	08/01/2019	08/01/2019	35
Bank Visit	Banking System	The Gokak Urban Co-Society Gokak	12/12/2018	15/12/2018	18
Industrial Visit	Sugar Technology	Satish Sugars Ltd. Hunashyal (P.G.)	17/12/2018	18/12/2018	25
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bharatesh Education Trusts Global Business School Belagavi	10/08/2018	Mutual Co-operation	17
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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270000

264053

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e - Lib	Fully	2002	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	49749	3926559	550	140598	50299
Reference Books	3458	185815	Nill	Nill	3458	185815
e-Books	560	Nill	Nill	Nill	560	Nill
Journals	73	75810	66	71626	139	147436
CD & Video	15	Nill	Nill	Nill	15	Nill
Library Automation	1	5000	Nill	Nill	1	5000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	141	99	8	5	1	8	20	40	0
Added	6	2	0	0	2	2	0	0	0

Total	147	101	8	5	3	10	20	40	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
18	1720685	5	409881

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>? The institution has E-governance system it includes the following: admission, administration, academic and financial practices and library management system. ? Periodic meetings a various committees are conducted and decisions are made with confidence of class representatives, secretaries various associations and Chief Representative. ? Transparency is ensured through the participation of students in policy making and implementation. ? Emphasised on achieving the goal of putting of MIS in place. Facilities for Extra-Curricular Activities: Gymkhana Hall with 16 Stationed Multi-gym, play ground with 200 m. track, NSS office, Health Care and Yoga Centre. Additions to Infrastructure: Indoor Stadium, Additional Class rooms, Women’s Hostel, Generator, CCTV cameras and Equipments • Class Rooms: 26 Class Rooms of which 11 are high-tech • Laboratories: Science laboratories - 07 Computer laboratories - 02 • Seminar Hall, Women’s Study Center, and Karnataka University Distance Education Examination Centre • Canteen • Lady Staff Room • Open Air Theatre • Conference Hall • Wrangler D.C. Pawate Science Centre • Commerce Laboratory • English Language Laboratory • Shade House • 1- Soil Testing Lab • 2 - Vermiculture House • Separate sanitary blocks for boys and girls • Library: Well stacked Library with 74,042 volumes, Digital Library, Reference Section and three Reading rooms</p> <p style="text-align: center;">http://www.jssgokak.in/</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
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Yoga	18/08/2019	25	JSS College Gokak
Remedial Coaching	04/11/2019	175	JSS College Gokak
Soft Skill Development	16/09/2019	25	GES B.Ed College Gokak
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Toyota	50	15	Wipro, Infosys, Tech Mahindra	112	25
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	7	BBA	Management	RCU	MBA
2019	55	BSC, BA	Economics, History, Sociology, Pol. Sc, English, Kannada,	RCU	BEd
2019	17	BCOM	Commerce	RCU	MCOM
2019	42	BSC	Botany, Zoology, Physics Chemistry and Maths	RCU	MSC

2019	3	BA	Economics	RCU	MA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SLET	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess, Table tennis, Cricket, Volleyball etc.	University level	64
Field events, Track events, indoor games in sports	College	615
Speech, Debate, Extempore speech, Dance	Inter college	62
Rangoli, Mehendi, Nailart, Cooking without gas, hair style, etc without gas,	College level	945
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• G.E. Society is a brand name for quality and excellence. The rural youth find the institution a great parent in nurturing their talent and developing their knowledge and skills for jump starting into the world of challenges and face them with well-honed competencies. • Our institution is meant for the educational uplift of the rural, the socio-economically disadvantaged and women. Financial assistance, special fee concession for sportsmen and poor students, fee concession and scholarships for all the deserving, enable these sections to get the benefit of Higher Education. • Encouragement for making use of ICT for Power-point Presentations, financial support and guidance for participation in seminars, conferences, and workshops opportunities for taking part in extracurricular and co-curricular activities contribute to the all round development of the personality of our students. • Feedback is collected from students on teaching, curricula, infrastructure, functions, workshops, office administration to take corrective measures for the enhancement of effectiveness and efficiency of the institutional processes. • Opportunities for participating in sports and using gym facilities contribute to building

strong and healthy youth on the campus. • Participation of our students in inter-collegiate academic and co-curricular activities help to reach excellence and to develop competencies required for the competitive world. • NSS and Red Ribbon activities, celebration of National festivals, celebration of birthdays of iconic personalities, awareness rallies various other programmes for instilling and developing commitment and concern for the community, gender sensitization, services to the aged, the physically challenged and the flood-affected develop a sense of brother-hood as well as enlightened citizenship amongst our students. • Placement and Career Guidance Cell, Campus interview training programmes, support for taking part in campus interviews help our students to envision their future and prepare for future career well in advance. • Awards for achievements to the students boost their self confidence and interest and help them keep the institution and their college days in their hearts. Cash prizes, medals, trophies, shields, certificates are the symbols of our student support and constant source of inspiration to our students. • Student awards have fetched the next generation learners to our institution in the past and they continue to do so at present and ever in future.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

2500

5.4.3 – Alumni contribution during the year (in Rupees) :

25850

5.4.4 – Meetings/activities organized by Alumni Association :

We have an unregistered but very active Alumni association. • Meetings are conducted every year. • Alumni association gives valuable suggestions for student's welfare and development of the college. • Rain Water Harvesting system has been created under the financial assistance of Alumni Association • Large size Display Boards have been installed in the courtesy of Alumni Association • Participation and support in major events of the college. • Our alumni interact with our students to inspire and guide them.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Management supports and encourages the staff for Improving the effectiveness and efficiency of the institutional processes in the following ways: • Functioning of admission committee • Functioning of Time-Table committee • Attending seminars and conferences • Encouraging staff and students to undertake research activities • Support for organization of conferences/workshops/seminars • Health facilities/Health insurance • Organization of cultural programmes • University / Zonal/College level sports meets • Organization of various co-curricular and extracurricular programmes • IT/Management Fests • Felicitation to staff • Various functions throughout the year Encouragement and support to staff members • To participate and to present papers in National/ International seminars, conferences, workshops etc • To pursue Ph.D. and M. Phil • To publish research articles • To undertake MRPs • To participate in Refresher Course /Orientation Course • To attend training

programmes • To deliver guest lectures • To work as experts such as resource persons/ peer team members etc • Formation of various committees and delegation of authority and responsibilities to staff members to perform various activities • Involvement of staff in academic and co-curricular activities • Fair treatment of employees • Annual Increments to staff • Special leave, TA and DA for attending seminars, conferences and training programme • Organization of seminars, conferences, workshops • Salary payment to temporary staff on time by the management • Felicitation to achievers

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • Facilities for slow learners are provided. • Strong feedback and reviews system prevails. • Strict monitoring of curricular plan and its implementation. • Organising various workshops on different subjects. • Practices of the college observed in 2017-18. <ul style="list-style-type: none"> o Continuous feedback system for learning. o Regular staff meeting with HOD for proper functioning of the Department with regards to syllabus coverage, Home assignments, Attendance and Internal Assessment - Teaching and Evaluation Plan. o Moulding students with moral values through mentoring. o Remedial Classes and Tutorial classes help slow and below average learners to perform well in their academic activities. o Organizing the workshops to all teaching and non-teaching staff of the collage to empower them with required updated computer skills.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	the whole process of admission in computerised.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	RUSA Meeting	Nil	10/04/2018	10/04/2018	1	Nil
2018	RUSA Meeting	Nil	15/06/2018	15/06/2018	1	Nil
2018	BOS Meeting	Nil	04/07/2018	04/07/2018	1	Nil
2018	BOE Meeting	Nil	28/09/2018	28/09/2018	1	Nil
2018	BOE Meeting	Nil	09/10/2018	09/10/2018	1	Nil
2018	BOE Meeting Urdu	Nil	08/03/2018	08/03/2018	1	Nil
2018	RUSA Meeting	Nil	10/04/2018	10/04/2018	2	Nil
2018	BOS Meeting	Nil	04/07/2018	04/07/2018	1	Nil
2018	BOE Meeting	Nil	28/09/2018	28/09/2018	1	Nil
2018	BOE Meeting	Nil	09/10/2018	09/10/2018	1	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course at HRDC Bangalore	1	07/03/2019	27/03/2019	21
Refresher Course at HRDC KU Dharwad	2	11/03/2019	31/03/2019	21
Refresher Course at HRDC Mysure	1	18/09/2018	08/10/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

2	48	Nil	Nil
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
none	none	student welfare schemes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institutional mechanism to monitor effective and efficient use of available financial resources is • Finance Committee Review • Budgeting • Tally Accounting System • Auditing - 1. Internal 2. External • Internal audit by the management • External audit by the government • Date of last audit by the management : 02-03-2019 • Audit compliance Sl.No. General Remarks of Auditors Replies by the College -Nil- Audit Type External Internal Yes/No Agency Yes/No Authority Academic Yes Affiliation committee (LIC) From RCU Belagavi Yes Principal IQAC Administrative -- -- Yes Principal Management

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Nil	Nil
Administrative	Nil	Nil	Yes	Sarita Parmar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Staff and parents meeting is arranged

6.5.3 – Development programmes for support staff (at least three)

1. Health Programme conducted on 15-12-2018 2. Importance of yoga on International Yoga Day on 21-06-2019 3. Aids awareness program on 1/12/2018
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

certificate programs in soft skill and Yoga is started Staff is encouraged to undertake major and minor research projects Alumni activities are increased

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Woman's Day celebrated	08/03/2019	18/03/2019	150	100
Cooking without gas competition.	09/03/2019	09/03/2019	28	Nil
Arabic Mehandi/Indian Mehandi competition	11/03/2019	11/03/2019	35	5
Making ornament from vegetables and fruits	18/03/2019	18/03/2019	19	12
Nail Art Competition and Rangoli	18/03/2019	18/03/2019	55	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
3 rain harvesting units are constructed My college my Tree program is initiated where a student plants a tree and takes care of it

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Ramp/Rails	Yes	8
Rest Rooms	Yes	8
Scribes for examination	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	ntages	local community				
No Data Entered/Not Applicable !!!						
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Spoorti	12/03/2019	Encouragement to students to do research projects / surveys •????Encouragement to students to present research papers •?????To contribute knowledge enriching and research articles to the college miscellany. Displaying students' articles and photo collections on the 'Spoothy Wall Paper' unit of the college which has been instrumental in developing the creativity among the students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day	21/06/2018	21/06/2018	150
My College My Tree	15/08/2018	10/04/2019	74
Soft Skill Development	16/09/2018	16/09/2018	75
Blood Donation Camp	12/01/2019	12/01/2019	220
International Womens Day	08/03/2019	18/03/2019	250
AIDS awareness program	01/12/2018	01/12/2018	350
Founders Day	08/02/2019	08/02/2019	154
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>Following steps are taken to make campus eco-friendly. They are as listed below.</p> <ul style="list-style-type: none"> • E-Waste collection, segregation and dispose unit. • Solid waste collection, segregation and di-composition unit. • Vermi Compost Bin - Zoology Department. • NSS units and Botany Department - maintenance of the planted sapling. • Eco-club - Sustainable solutions proactive initiations.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<ul style="list-style-type: none"> • The college intends the overall personality development of the students in
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addition to academic excellence • Our college has created "Datti Nidhis and adoption of poor students" for which faculty members and stakeholders are generously contributing money to help academically excellent and needy students of our college • None should drop out of an educational course because of financial difficulties • To provide a social dimension to the educational system of the college and inculcate societal responsibility and commitment among the faculty members of the college • To ensure gender equality and make students access to higher education Maintenance of Datti Nidhis and Adoption of Poor students. • Displaying students' articles and photo collections on the 'Spoorthy Wall Paper' unit of the college which has been instrumental in developing the creativity among the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.jssgokak.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• Youths are the cream of our Nation. Our vision is to build the rural youth to prepare for nation building. • Our motto is to transform the rural, women, downtrodden and disadvantaged sections of this part of the state into multi-skilled and multi-tasking human resources by focusing on broad based core values embodied in the policy of NAAC. • The institution ensures transparency and accountability in students' admission processes based on norms of the Government of Karnataka regarding the reservation policies to ensure social justice to minorities, women, differently-abled and reserved category in broad sense equity. • Institution has offered more opportunity to higher education to students such as sportsmen and poor by providing special fee concession and financial assistance at the time of admission. • Teaching and Learning process is monitored by academic calendar, teaching plan and its proper evaluation by HODs which implies systematic implementation of curriculum and finally evaluated by syllabus completion report submitted by each faculty.

Provide the weblink of the institution

<http://www.jssgokak.in/>

8.Future Plans of Actions for Next Academic Year

. To apply one more Major Project •To organize National and International Seminars. •To organize more number of special lecturer programmes on Literature and current affairs. To encourage more certificate and diploma courses emphasis on skill orientation in students encourage alumni contribution Encourage research orientated programs