

J. S. S. Arts, Science and Commerce College,

Falls Road, Basaveshwar Circle, Gokak – 591 307

Dist: Belagavi Karnataka State

Ph.: 08332-225141 Fax: 08332-225141 E-mail: jssgokak@gmail.com Website: www.jssgokak.in Accredited by NAAC 'A' Grade

Annual Quality Assurance Report (AQAR) Of Internal Quality Assurance Cell (IQAC) of the Institution for the year 2016-17

Submitted to:



2/4 Dr. Rajkumar Road, P.O. Box No. 1075 Rajajinagar, Bangalore – 560010



J. S. S. Arts, Science and Commerce College, Gokak – 591 307

Dist: Belagavi, Karnataka State

Ph: 08322-225141 E-mail: jssgokak@gmail.in IQAC E-mail: iqacjssgokak@gmail.in

Ref: JSSGOKAK/IQAC/576/2018-19 Date : 06-12-2018

To, The Director, National Assessment and Accreditation Council, 2/4 Dr. Rajkumar Road, P.O. Box No. 1075 Rajajinagar, Bangalore – 560010

Subject: Submission of the Annual Quality Assurance Report (AQAR) of J.S.S. Arts, Science and Commerce College, Gokak for the year 2016-17.

Sir,

With reference to the subject cited above, I have the honour to submit the Annual Quality Assurance Report (AQAR) of the J.S.S. Arts, Science and Commerce College, Gokak for the year 2016-17.

This is for your kind consideration and necessary action.

Thanking you Sir,

Sincerely yours,

(Dr. S.S. Terdal)
Principal and Chairman
IQAC,
J.S.S. Arts, Science and Commerce College, Gokak

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part - A 2016-17 AQAR for the year I. Details of the Institution J. S. S. Arts, Science and Commerce 1.1 Name of the Institution College, Gokak Basaveshwar Circle, Gokak 1.2 Address Line 1 Falls Road, Gokak Address Line 2 Gokak City/Town Karnataka State 591 307 Pin Code jssgokak@gmail.com Institution e-mail address 08332-225141 Contact Nos. Dr. S.S. Terdal Name of the Head of the Institution: Tel. No. with STD Code: 08332-225141 8095093660 Mobile:

| Nan | ne of the I(| AC Co-ordi | nator: | Dr. Umesh | n M. Shagoti | | | | | |
|--------------------------------------|---|-----------------------|----------|------------|------------------------|-----------------|-------------|--|--|--|
| Mol | oile: | | [| 98449758 | 9844975835 | | | | | |
| IQA | AC e-mail a | address: | | iqacjssgok | iqacjssgokak@gmail.com | | | | | |
| 1.3 | 1.3 NAAC Track ID (For ex. MHCOGN 18879) KARNJSSGOKAK 4261 | | | | | | | | | |
| | | OR | | | | | | | | |
| 1.4 | 1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate) | | | | | | | | | |
| 1.5 Website address: www.jssgokak.in | | | | | | | | | | |
| | W | eb-link of th | ne AQAR: | http://w | ww.jssgokak.in/A | QAR2016-17/AQAR | 2016-17.pdf | | | |
| 1.6 | 1.6 Accreditation Details | | | | | | | | | |
| | Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period | | | | |
| | 1 | 1 st Cycle | B++ | | 2004 | 5 Years (2011) | | | | |
| | 2 | 2 nd Cycle | Α | 3.01 | 2011 | 5 Years (2016) | | | | |
| | 3 | 3 rd Cycle | A | 3.10 | 2017 | 5 Years (2022) | | | | |
| | 4 | 4 th Cycle | | | | | 1 | | | |

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

DD/MM/YYYY

19-11-2004

1.7 Date of Establishment of IQAC:

| i. AQAR 2011-12 | _ | | (11/10/2012) |
|--|-------------------|------------------|----------------------------------|
| ii. AQAR 2012-13 iii. AQAR 2013-14 | _ | | (21/09/2013) (10/11/2014) |
| iv. AQAR_2014-15 | _ | | _ (02/11/2015) |
| v. AQAR_2014-13 v. AQAR_2015-16 | | | _ (02/11/2013) _ (21/03/2017) |
| | _ | | _ (21/03/2017) |
| 1.9 Institutional Status | | | |
| University Sta | te 🗸 Centra | ıl De | emed Private |
| Affiliated College Ye | s 🗸 No [| | |
| Constituent College Ye | s No [| √ | |
| Autonomous college of UGC Ye | s No [| ✓ | |
| Regulatory Agency approved Institution | on Yes [| ✓ No | |
| (eg. AICTE, BCI, MCI, PCI, NCI) | L | JGC | |
| Type of Institution Co-education | ✓ Men [| Wom | en |
| Urban | ✓ Rural | Triba | al |
| Financial Status Grant-in-aid | ✓ UGC | 2(f) 📝 U | JGC 12B |
| Grant-in-aid + S | Self Financing | ✓ Totally | y Self-financing |
| 1.10 Type of Faculty/Programme | | | |
| <u>—</u> | | | |
| Arts Science V | Commerce | Law | PEI (Phys Edu) |
| TEI (Edu) Engineering | Health Scie | ence | Management |
| Others (Specify) | Four Post Gradua | ate Cources | |
| | | | |
| 1.11 Name of the Affiliating University (f | for the Colleges) | Rani C Belaga | Channamma University |
| 1.12 Special status conferred by Central/ | State Governmer | nt UGC/CS | SIR/DST/DBT/ICMR etc |
| Autonomy by State/Central Govt. / U | niversity [| | |
| | | | |

| University with Potential for Excellence | | UGC-CPE | |
|---|------------------|---------------------|--|
| DST Star Scheme | | UGC-CE | |
| UGC-Special Assistance Programme | | DST-FIST | |
| UGC-Innovative PG programmes | | Any other (Specify) | |
| UGC-COP Programmes | | | |
| 2. IQAC Composition and Activ | <u>ities</u> | | |
| 2.1 No. of Teachers | 08 | | |
| 2.2 No. of Administrative/Technical staff | 02 | | |
| 2.3 No. of students | 02 | | |
| 2.4 No. of Management representatives | 02 | | |
| 2.5 No. of Alumni | 02 | | |
| 2. 6 No. of any other stakeholder and | 02 | | |
| community representatives | | | |
| 2.7 No. of Employers/ Industrialists | 00 | | |
| 2.8 No. of other External Experts | 00 | | |
| 2.9 Total No. of members | 18 | | |
| 2.10 No. of IQAC meetings held | 08 | | |
| 2.11 No. of meetings with various stakeholders: | No. 01 | Faculty 04 | |
| Non-Teaching Staff Students 01 | Alumni 01 | Others 01 | |
| 2.12 Has IQAC received any funding from UGC | during the year? | Yes _ No _ | |
| 3, | 00,000 | | |

If yes, mention the amount

| 2.13 Seminars and Conferences (only quality related) | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|
| (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC | | | | | | | | | | |
| Total Nos. 1 International National State Institution Level 1 | | | | | | | | | | |
| (ii) Themes | | | | | | | | | | |
| College has organized one institution level workshops entitled "Role of NAAC in Moulding the Higher Education" | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |

2.14 Significant Activities and contributions made by IQAC

IQAC has taken active part in the following activities:

- a) Effort to encourage slow learners to perform better have been extensively taken up.
- b) Separate committee constituted with co-ordinator for promotion of high quality research activity among teaching facility.
- c) Increase in usage of ICT infrastructures.
- d) Certificate course in Yoga and Communication Skills.
- e) Erection of the college emblem in rock boulders from Ghataprabha river.
- g) Creation of awareness among students about ecological important of water harvesting.
- h) Initiation of activities related to Green Audit.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \ast

| Plan of Action | Achievements |
|--|--|
| Conducting of IQAC meetings | There have been eight IQAC meetings conducted and carried out plans and programmes according to the schedule. |
| To organize workshops | One workshop has been organized. |
| Encouragement for extension and outreach activities | Two NSS units (with 100 volunteers each), Two Red Cross Units and Rover Scout unit are undertaking various extension and outreach programmes such as: • Aids awareness Rally • Blood Donation Camp/Awareness • Essay competition on Global Warming • Survey on educational attainment; presence and absence of Toilets in home conducted in adopted village Ghodageri. |
| To encourage and promote the research publications | 06 papers, 04 articles and 02 books were published by the faculty members. |
| To expedite career guidance and placement activities | Career Guidance and Placement Cell of the college has organized programmes as detailed below: One Day Workshop Invited talk for developing communication skills 380 students have been participated |

| * Attach the Academic Calendar of the year as Annexure. | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|
| 2.15 Whether the AQAR was placed in statutory body Yes V No | | | | | | | | | |
| Management Syndicate Any other body | | | | | | | | | |
| Provide the details of the action taken | | | | | | | | | |
| It is brought to the notice of Management and get approved | | | | | | | | | |

Part – B

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---------------------------|-------------------------------------|--|-------------------------------------|---|
| PhD | | | | |
| PG | 04 | | 04 | |
| UG | 04 | | 01 | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | 02 |
| Others | | | | |
| Total | 08 | | 05 | 02 |
| Interdisciplinary | | | | |
| Innovative | | | | |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 26 |
| Trimester | |
| Annual | |

| | eedback from stakeholders* On all aspects) | Alumni | ✓ | Parents | ✓ | Employers | ✓ | Students | ✓ | |
|---|--|--------------|----------|-------------|----------|--------------|--------|-------------|----------|--|
| | Mode of feedback : | Online | | Manual | ✓ | Co-operating | g scho | ols (for Pl | EI) | |
| *Plea | *Please provide an analysis of the feedback in the Annexure | | | | | | | | | |
| 1.4 V | Whether there is any revision/u | apdate of re | egulat | ion or syll | abi, if | yes, mention | their | salient asp | ects. | |
| | The college is affiliated to Rani Channamma University, Belagavi. University is making strides to update syllabi of various subjects. 04 faculty members of our institution have worked as members of Board of Studies constituted by the university for the said purpose. | | | | | | | | | |
| 1.5 Any new Department/Centre introduced during the year. If yes, give details. | | | | | | | | | | |
| | | 1 | No | | | | | | | |

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|-----------------------------|------------|--------|
| 21 | 12 | 07 | 00 | 02 |

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. | | Associate | | Professors | | Others | | Total | |
|--------|------|-----------|-----|------------|---|--------|---|-------|----|
| Profes | sors | Professo | ors | | | | | | |
| R | V | R | V | R | V | R | V | R | V |
| | | | | | | | | | |
| | 34 | | | | | | | | 34 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| 02 | 01 | 62 |
|----|----|----|
|----|----|----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 12 | 21 | 10 |
| Presented papers | | 06 | 04 |
| Resource Persons | | 02 | |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Following innovative practices are implemented and they are as listed below

- Report writing
- Use of PPT.
- Notes sent through mail.
- E-learning material for all subjects.
- Topic wise videos.
- Quiz and Group discussions.
- Filed visit to National parks, Wild Life Sanctuaries, Eco Beachers Botanical Garden, Auditorium.
- For concept visualization, charts and pictorial material were used.
- Wall magazines.
- Language forums.
- Literary Quiz/Skit.
- Meeting the author.
- 2.7 Total No. of actual teaching days during this academic year

| 2.8 | Examination/ Evaluation Reforms initiated by |
|-----|--|
| | the Institution (for example: Open Book Examination, Bar Coding, |
| | Double Valuation, Photocopy, Online Multiple Choice Questions) |

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

|--|

2.10 Average percentage of attendance of students

81%

2.11 Course/Programme wise

distribution of pass percentage:

| | Total no. of | Division | | | | | | | | | |
|--------------|--------------|------------|-------|-----|-------|----|-------|-----|-----|-----|--------|
| Title of the | students | Distinctio | % | I | % | II | % | III | % | Pas | % |
| Programme | appeare | n | | | | | | | | S | |
| | d | | | | | | | | | | |
| Arts | 694 | 257 | 60.76 | 138 | 32.62 | 23 | 5.44 | 5 | 1.1 | 667 | 61.00 |
| | | | | | | | | | 8 | | |
| Science | 1058 | 362 | 73.6 | 125 | 25.4 | 5 | 1.02 | 0 | 0 | 492 | 46.5 |
| Commerce | 1043 | 327 | 47.6 | 206 | 43.2 | 42 | 8.81 | 2 | 0.2 | 477 | 45.7 |
| BBA | 94 | 20 | 21.27 | 36 | 38.29 | 27 | 28.72 | 0 | 0 | 73 | 88.29 |
| M.A. in | 12 | 0 | 0 | 8 | 66.6 | 2 | 16.66 | 0 | 0 | 10 | 83.3 |
| Econ. | | | | | | | | | | | |
| M.Sc. in | 17 | 0 | 0 | 10 | 58.8 | 0 | 0 | 0 | 0 | 10 | 58.8 |
| Chem. | | | | | | | | | | | |
| M.Sc. in | 19 | 3 | 15.79 | 11 | 57.9 | 1 | 5.26 | 0 | 0 | 15 | 78.94 |
| Phy. | | | | | | | | | | | |
| M.Com. in | 16 | 0 | 0 | 16 | 100 | 0 | 0 | 0 | 0 | 16 | 100.00 |
| Commerce | | | | | | | | | | | |

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
 - Tutorial and Remedial classes help slow learners to improve their academic attainments.
 - Annual calendar of events (Academic) are monitored.
 - Feedback System helps to improvise results of students and lacunae of teacher.
 - Unit tests are conducted and Home assignments are given.
 - Students are taught moral and ethical values through mentoring system.

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|---------------------------------|
| Refresher courses | |
| UGC – Faculty Improvement Programme | |
| HRD programmes | |
| Orientation programmes | |
| Faculty exchange programme | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|--|--|
| Administrative Staff | 13 | 26 | 00 | |
| Technical Staff | | | | 02 |

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has promoted research activity by providing necessary academic and infrastructure. Ongoing research activities as noticed below.

- 1) 10 Research papers have been published in leading journals
- 2) Three faculty members perusing Ph.D.
- 3) 01 minor research project is going on

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | 01 | | |
| Outlay in Rs. Lakhs | | | 90,000 | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | | | |
| Non-Peer Review Journals | | | 06 |
| e-Journals | | | |
| Conference proceedings | | | |

| Conference proceedings | | | | | | · | | |
|---|---|-------------------------|----------|---------------------|------------|---------|--|--|
| 3.5 Details on Impact factor of pub | olications: | | • | | | | | |
| Range Averag | Range Average h-index Nos. in SCOPUS | | | | | | | |
| 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisation | | | | | | | | |
| Nature of the Project | Duration Year | Name of the funding Age | | al grant ctioned | Received | | | |
| Major projects | | | | | | | | |
| Minor Projects $= 01$ | 01 | UGC | 9 | 0,000 | 90,000 | | | |
| Interdisciplinary Projects | | | | | | | | |
| Industry sponsored | | | | | | | | |
| Projects sponsored by the University/ College | | | | | | | | |
| Students research projects (other than compulsory by the University | | | | | | | | |
| Any other(Specify) | | | | | | | | |
| Total | | | 9 | 0,000 | 90,000 | | | |
| ii) Without ISBN No | | | | | | | | |
| UGC-S DPE | SAP | CAS | | ST-FIST ST Schem | e/funds | | | |
| - | 3.9 For colleges Autonomy CPE DBT Star Scheme INSPIRE CE Any Other (specify) | | | | | | | |
| 3.10 Revenue generated through co | 3.10 Revenue generated through consultancy Free of cost | | | | | | | |
| 3.11 No. of conferences | Level | International | National | State | University | College | | |
| organized by the Institution | Number | | | | | 01 | | |
| | Sponsoring agencies | | | | | College | | |
| 3.12 No. of faculty served as exp | ~ | ons or resource p | persons | : | | | | |
| | | | | | | | | |

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Revised Guidelines of IQAC and submission of AQAD

| 3.13 No. of collaborations | | Int | ernation | al | Nationa | 1 | Any c | ther | |
|--|-----------------|--------|------------|---------------------|------------------|-----------|-------------------------|----------|---------|
| 3.14 No. of linkages create | ed during th | nis ye | ear | | | | | | |
| 3.15 Total budget for resea | arch for cur | rent | year in l | akhs : | | | | | |
| From Funding agency | 90,000 | | From M | lanagem | ent of Univ | versity/0 | College -N | Vil- | |
| Total | 90,000 | | | | | | | | |
| 3.16 No. of patents receive | ed this year | r [| Type o | f Patent | | | Number | | |
| | | 1 | National | | Applie Grante | | | | |
| | |] | Internatio | nal | Applie | d | | | |
| | | | Commerc | rialised | Grante Applie | | | | |
| | | Ľ | Commerc | | Grante | d | | | |
| 3.17 No. of research awar | - | | | | culty and r | | fellows | _ | |
| of the institute in the | e year | Total | Interr | ational | National 01 | State | University | Dist | College |
| 3.18 No. of faculty from th | _ Institutio | | | <u></u> | 01 | | | | |
| who are Ph. D. Guides and students registered | | | | 1 | | | | | |
| 3.19 No. of Ph.D. awarded | by faculty | fron | n the Ins | titution | - | | | | |
| 3.20 No. of Research schol | lars receivi | ng th | e Fellov | vships (N | Newly enro | lled + e | xisting ones) | | |
| JRF | SRF | 7 | | Project l | Fellows | | Any other | | |
| 3.21 No. of students Partic | ipated in N | ISS e | vents: | | | | | | |
| | | | | Univer | sity level | 04 | State level | | |
| | | | | Nationa | al level | 06 | Internation | al level | |
| 3.22 No. of students partic | cipated in N | NCC | events: | | | | | | |
| | | | | Univer | sity level | | State level | | |
| | | | | Nation | al level | | Internation | nal leve | 1 |
| 3.23 No. of Awards won i | n NSS: | | | | | | | | |
| | | | | Univer | sity level | | State level | | |
| | | | | Nationa | al level | | Internation | al level | |
| 3.24 No. of Awards won i | n NCC: | | | | | | | | |
| | | | | University National | sity level | | State level Internation | al laval | |
| 3.25 No. of Extension activ | vities organ | nized | | mation | ıı ievei | | memanon | ai ievel | |
| | | | | Γ | | | | | |

| University forum | College forum | | | |
|------------------|---------------|----|-----------|--|
| NCC | NSS | 21 | Any other | |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The college has persistently undertaken various social awareness activities and programmes through two NSS units, two Red Cross units and one Rover Scout unit.
- World Yoga Day on 21-06-2016 with Rover Scout unit.
- The celebration of National Integration Day on the eve of Rajiv Gandhi's birth anniversary held on 28-08-2016.
- N.S.S day celebration on 25-09-2016.
- Gandhi Jayanti celebrated as 'International Day of Non-Violence' on 02-10-2016.
- World AIDS Day on 28-12-2016 with N.S.S. Unit and Red Ribbon Club.
- On the eve of Vivekanand Jayanti Blood Donation Camp held on 08-01-2017 in the college campus 122 units of blood donated.
- Avoid Plastic and Save Nature Jatha organized 19-02-2017 in the Gokak town.
- International Women's Day was celebrated on 02-03-2017, writing of Essay Competition organized.
- Seven Days N.S.S special annual camp of two NSS units was held at adopted village Ghodageri from 11-03-2017 to 17-03-2017.
- During the camp at adopted village Dental check up, Awareness Rallies, Special lectures on awareness about science, against blind beliefs, Women Empowerment through education, Inculcate human values in life etc. have been organized.

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of | Total |
|--|-----------|---------------|-----------|-----------|
| | | | Fund | |
| Campus area | 30 Acre 8 | | G.E. | 30 Acre 8 |
| | Gunta | | Society | Gunta |
| Class rooms | 26 | | | 26 |
| Laboratories | 06 | | | 06 |
| Seminar Halls | 03 | | | 03 |
| No. of important equipments purchased (≥ | | | | |
| 1-0 lakh) during the current year. | | | | |
| Value of the equipment purchased during | | | | |
| the year (Rs. in Lakhs) | | | | |
| Others | | | | |

4.2 Computerization of administration and library

- Administrative department provided with 8 Computers with internet facility
- Library is equipped with modern high-tech gadgets support academic needs.
- Searching of books in a library is done by OPAC System.
- INFLIB NET and e-Library facilities.

4.3 Library services:

| | Existing | | Newly | added | Total | | |
|------------------|---------------|---------|-------|--------|-------|---------|--|
| | No. | Value | No. | Value | No. | Value | |
| Text Books | 48190 | 3629507 | 754 | 152062 | 48944 | 3781569 | |
| Reference Books | 3448 | 180510 | | | 3448 | 180510 | |
| e-Books | 560 | | | | 560 | | |
| Journals | 70 | 57309 | | | 70 | 57309 | |
| e-Journals | INFLIB NET | | | | | | |
| Digital Database | | | | | | | |
| CD & Video | 15 | 150 | | | | | |
| Others (specify) | | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart- ments | Others |
|----------|--------------------|------------------|----------|---------------------|---------------------|--------|------------------|--------|
| Existing | 126 | 02 | 06 | 01 | 01 | 07 | 20 | |
| Added | 10 | | 02 | | | 01 | | |
| Total | 136 | 02 | 08 | 01 | 01 | 08 | 20 | |

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
 - Each semester one programme for teacher and student(separate batch)
- 4.6 Amount spent on maintenance in lakhs:

i) ICT 1,01,906

ii) Campus Infrastructure and facilities 4,85,021

iii) Equipments 1,54,747

iv) Others 5,66,084

Total: 13,07,758

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC pays more attention for enhancing awareness about students support services in the institution by

- Advertisement boards.
- College website.
- Display of information on notice boards.
- Visiting classes for the motivation.
- The college prospectus contains all the details.
- N.S.S. Cells.
- 5.2 Efforts made by the institution for tracking the progression

For tracking the progression following steps are taken.

- Beginning and at the end of the each semester meetings conducted.
- Through perspective plans, institution keeps achieving the progression.
- Through regular review meetings and evaluation of efforts.
- 5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|-----|--------|--------|
| 1549 | 133 | | |

(b) No. of students outside the state

--

(c) No. of international students

--

| | No | % |
|-----|-----|-------|
| Men | 840 | 49.94 |

No % 842 50.05

| Last Year | | | | | | Т | his Year | | | | |
|-----------|-----|----|------|--------------------------|-------|---------|----------|----|------|--------------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 178 | 155 | 88 | 1359 | 10 | 1790 | 171 | 164 | 74 | 1265 | 08 | 1682 |

Demand ratio: 100

Women

Dropout % : 6.42%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The students were served by career guidance and placement cell.

• The total number of programmes conducted - 10

No. of students beneficiaries

380

5.5 No. of students qualified in these examinations

NET -- SET/SLET -- GATE -- CAT

| IAS/II | PS etc | State PSC | UPSC | Others 40 | | | |
|-------------|---|--|---|--|--------------|--|--|
| 5.6 Details | s of student couns | selling and career guid | ance | | | | |
| | in month of I soft skills.They exhibitOne day we programmes | December -2016 . It in higher level of confident | clude Resume preparation camp nication Skills' ha | ement training for three day aration, logical reasoning, v us recruitment drive. as been organised and to | erbal and | | |
| | o. of students ben | | | | | | |
| | | On campus | | Off Campus | | | |
| (| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Place | ed | | |
| | | | | 10 | | | |
| | The followinNail Art ConMaking orna | ament from vegetables andi/Indian Mehandi c | :/Traditional, Rango and fruits. | 7. oli (Dot and Free hand). | | | |
| | ents Activities | | | | | | |
| 5.9.1 | No. of students State/ Universit | participated in Sports, y level 93 Na | Games and other e | vents International level | | | |
| | No. of students participated in cultural events | | | | | | |
| | State/ Universit | y level 25 Na | tional level | International level | | | |
| 5.9.2 | No. of medals / | awards won by studen | ts in Sports, Games | and other events | | | |
| Revised C | Guidelines of IQA | C and submission of A | AQAR | | 1 age 18 | | |

| Sports: State/ University level | | National level | International level | |
|-----------------------------------|----|----------------|-------------------------|--|
| | | | 1 | |
| Cultural: State/ University level | 04 | National level | International level | |

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|-----------|
| Financial support from institution | | |
| Financial support from government | 1020 | 23,73,600 |
| Financial support from other sources | 04 | 1800 |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

| Fairs | : State/ University level | 02 | National level | | International level | |
|----------|--------------------------------|-----------|----------------|----|---------------------|--|
| Exhibiti | on: State/ University level | 01 | National level | | International level | |
| 5.12 N | To. of social initiatives unde | rtaken by | the students | 21 | | |

5.13 Major grievances of students (if any) redressed: <u>Hygienic water</u>

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To inculcate the values of service, selflessness, secularism and democracy with scientific temper in the young growing minds of youths in an era of Globalization by ensuring the culture of concern for the society as a whole.

Mission

- To impart knowledge by offering quality higher education.
- Working for the development of employability skills.
- Encouragement for the empowerment of women and rural youths
- Striving to create an empowered citizenry.
- Committed to ensure equity and excellence.

Motto

Strengthening strengths and weakening the weaknesses.

6.2 Does the Institution has a management Information System

- The institution has E-governance system it includes the following: admission, administration, academic and financial practices and library management system.
- Periodic meetings a various committees are conducted and decisions are made with confidence of class representatives, secretaries various associations and Chief Representative.
- Transparency is ensured through the participation of students in policy making and

Rev

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Facilities for slow learners are provided.
- Strong feedback and reviews system prevails.
- Strict monitoring of curricular plan and its implementation.
- Organising various workshops on different subjects.

6.3.2 Teaching and Learning

- For academically poor students, to excel in their academics, tutorial and remedial classes were conducted in all subjects.
- For improvement of academic standards extensive support is given to all staff members to attend orientation courses and Conferences/Seminars(International/National) conducted by colleges and other esteemed educational institution.
- Conducted Unit tests and group discussions and home assignments are given.
- Several education study tours organized.
- Conducted soft skill and personality programmes for students to face the interviews.
- Well equipped library and ICT facilities increases the quality of teaching and learning.

6.3.3 Examination and Evaluation

- College adheres to the examination schedules approved by Rani Channamma University, Belagavi
- Preparatory exam is conducted for theory and practical to prepare students for semester exams
- Two internal tests are conducted with university model/semester.
- Students are encourage for seminar.

6.3.4 Research and Development

IQAC emphasizes on research activities and development.

- Three staff members are perusing Ph.D.
- An appropriate infrastructure and seed money was provided for research personnel's.
- Awareness about H-index, Citation Index and other several research indices was created.
- One staff member is having Minor Research Project.
- High value magazish reference Dock/Lournal are made available in library for magazishore

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Functioning of the library is done with OPAC software.
- Laboratory and library are updated ICT Based computers and other instruments are purchased and used.
- Available 24x7 internet facility, Wi-Fi and CCTV surveillance.

6.3.6 Human Resource Management

- College has well structured Human Resource Management Team.
- College has recruited a dedicated team of co-ordinator for career counselling and competitive examination training..
- Faculty achievement are awarded.
- College has Grievance redressal committee.
- NSS Cell/Red Cross Unit/Rover Scout Unit/Gymkhana engages the students in different activities.

6.3.7 Faculty and Staff recruitment

- The recruitment of the teaching and non teaching staff of the college is done solely on the basis of rules and regulations laid down by the Government, University and UGC.
- The temporary teaching and non-teaching staff for non-grant or professional is recruited at the institutional level.

6.3.8 Industry Interaction / Collaboration

College is striving to ensure co-ordeal and professional relations with industries and institution in regard of collaboration.

JSS College organized several industrial and other visits for the academic year 2016-17.

- 1. Visit to Riddhi Siddhi Gluco Boils, Falls Road, Gokak.
- 2. Satish Sugars Ltd. Hunashyali.
- 3. Visit to Raman Institute, Bangalore.
- 4. Visit to Birla Auditorium, Hyderabad.
- 5. MoU with SRES First College, Kalloli, SSN Arts College, Hukkeri.
- 6. Visit Sericulture Government Reeling Centre, , Gokak.

6.3.9 Admission of Students

- The college has an admission committee which looks into the affairs of admission of the students as per the norms laid down by university and government.
- Faculty members and student welfare officer are helping the students selecting the proper subjects and career selection.

| Teaching | Co-opera | Co-operative Society Membership | | | |
|--|-----------------|--|--------------------------------|---|--|
| | * Provide | * Provident Fund | | | |
| Non teaching | * ESIC M | * ESIC Medical facilities | | | |
| | * Vidya-P | * Vidya-Poshak Financial Assistance | | | |
| | * SC/ST/C | * SC/ST/OBC/Govt. Scholarship | | | |
| Students | * Lending | * Lending of Books for each student | | | |
| | | * Student a | * Student adoption system | | |
| | | * Admissio | * Admission fee in instalments | | |
| | | | | | |
| 6.6 Whether annual financia6.7 Whether Academic and | | | Noen done? | | |
| Audit Type | Audit Type Exte | | | | |
| 31 | | External | | nternal | |
| | Yes/No | Agency | Yes/No | nternal Authority | |
| Academic | Yes/No Yes | | | | |
| | | Agency Affiliation committee (LIC) | Yes/No | Authority Principal & | |
| Academic | Yes | Agency Affiliation committee (LIC) From RCU Belagavi | Yes/No Yes Yes | Authority Principal & IQAC Principal & Management | |
| Academic Administrative 6.8 Does the University/ Au | Yes | Agency Affiliation committee (LIC) From RCU Belagavi college declares results w | Yes/No Yes Yes | Authority Principal & IQAC Principal & Management | |
| Academic Administrative 6.8 Does the University/ Au | Yes | Agency Affiliation committee (LIC) From RCU Belagavi college declares results warmes Yes | Yes/No Yes Yes ithin 30 days | Authority Principal & IQAC Principal & Management | |

-Not Applicable-

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-Not Applicable-

6.11 Activities and support from the Alumni Association

JSS Degree college has very strong alumni association.

Our Alumni helping the current students in

- Career Guidance.
- Special Lectures.
- Placement assistance.
- Projects.
- Financial AID (Sponsor fee for needy student).
- 6.12 Activities and support from the Parent Teacher Association
 - Parent-Teachers Association and its activities headed by a senior faculty member.
 - Parent-Teachers meet in each semester (Yearly two times).
- 6.13 Development programmes for support staff
 - Financial assistance in emergency.
 - Scope for participation in the faculty development programmes and training programmes.
- 6.14 Initiatives taken by the institution to make the campus eco-friendly

Following steps are taken to make campus eco-friendly. They are as listed below.

- E-Waste collection, segregation and dispose unit.
- Solid waste collection, segregation and di-composition unit.
- Vermi Compost Bin Zoology Department.
- NSS units and Botany Department Afforastation activities.
- Eco-club proactive initiations.

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Criterion - VII

7. Innovations and Best Practices

| • | tics of the campus enhanced by the foll Creation of College Emblem using R Meditational plant garden in Botany | ock boulders from Ghataprabha river |
|----------------------|--|---|
| beginning | g of the year | n the plan of action decided upon at the |
| Organiza | ation of Workshops | One workshop. |
| Augmen | tation of placement activities | 10 programmes. |
| Accelera publicat | ating research activities and research ion. | Faculty members are undergoing Ph.D. programmes. |
| Introduc | ing Career Oriented Programmes | * A Certificate Course in Communication Skills * A Certificate Course in Yoga. |
| 7.3 Give two | Best Practices of the institution (please | see the format in the NAAC Self-study Manuals) |
| • | Maintenance of Datti Nidhies and Ad | |
| | | noto collections on the 'Spoorthy Wall Paper' enstrumental in developing the creativity among |
| 7.4 Contribut | unit of the college which has been in | nstrumental in developing the creativity among |
| 7.4 Contribut | unit of the college which has been in the students. ion to environmental awareness / protection to environment Day Two N.S.S units with 100 volunteer plantation programme in the month of village. | etion and Rallies in a town. rs each of the college organized every year tree of August in the college as well as in the adopted gramme run by Botany Department and eco-club |

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- College is a multi faculty, co-educational and multiple course option enabled.
- College is recognized for 2(f) and 12(B) of UGC.
- Good academic and sports records.
- Four Post graduation courses.
- Profound infrastructural facilities and supportive management.
- University Blues.
- Supportive stakeholders.

Weaknesses:

- Lesser scope for collaboration.
- Less number of Non-teaching personal.
- Scarcity in water supply.
- Lesser participation of students in research activities.

Opportunities:

- Institution can avail funds from varied funding agencies (DST/DBT/CSIR etc.) to carry out the research activities.
- Plenty of land available for further academic and non-academic activities.
- Full blown ICT facilities helps to carry out new innovative programmes
- Augmenting linkage with industries for training and employment of market friendly UG and PG programmes.

Challenges:

- Publication of research papers in high impact factor journals
- To motivate students for research activities.
- Hostel facilities for Boys and Staff.

8. Plans of institution for next year

- Propose to undertaking more research projects.
- Propose to establish high-tech research laboratories.
- Introduction of few more short term certificate courses
- Construction proposal of hostel for Boys and Staff.

| Name Dr. Umesh. M. Shagoti | Name <u>Dr. S. S. Terdal</u> |
|------------------------------------|-------------------------------------|
| (on di | (m) |
| Signature of the Coordinator, IQAC | Signature of the Chairperson, IQAC |
| | *** |
| | |

Annexure I

The institution follows the semester calendar of Rani Channamma University, Belagavi which is as follows.

| Sl.No. | Month | Programme | |
|--------|--|---|--|
| 1 | June | Admission Process | |
| 2 | July, August, September and October | Odd semester | |
| 3 | November | Odd semester examinations | |
| 4 | December | Evaluation of odd semester examination and declaration of results | |
| 5 | January, February, March and April | Even semester | |
| 6 | May | Even semester examination | |
| 7 | June | Evaluation of Even Semester examinations and declaration of results | |

The institution has an internal mechanism of working of academic events. The board out lines of the academic calendar of a semester consisting of 16 weeks is given below.

| Sl.No. | Week | Academic Events |
|--------|-----------------------|--|
| 1 | 1 st Week | Display of time table, Distribution of work & Commencement of theory classes |
| 2 | 2 nd Week | Commencement of Practical classes and meeting of the IQAC |
| 3 | 3 rd Week | Library week & Field work |
| 4 | 4 th Week | Tutorial & its evaluation |
| 5 | 5 th Week | Seminar |
| 6 | 6 th Week | Home Assignment |
| 7 | 7 th Week | Evaluation of Home assignment |
| 8 | 8 th Week | Ist Internal Test |
| 9 | 9 th Week | Evaluation of I internal test papers and display of their marks on notice board |
| 10 | 10 th Week | Home Assignment & Tutorial, organizing rally |
| 11 | 11 th Week | Evaluation of Home Assignment & Tutorials |
| 12 | 12 th Week | II nd Internal Test |
| 13 | 13 th Week | Evaluation of II internal test papers and display of their marks on notice board |
| 14 | 14 th Week | Practical Tests |
| 15 | 15 th Week | Display of Internal Assessment on notice board |
| 16 | 16 th Week | Commencement of University Practical Examinations |

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission
