



Gokak Education Society

J.S.S. Arts, Science and Commerce College, Gokak

NAAC accredited at 'A' grade with CGPA 3.15 in 4th Cycle

Affiliated to Rani Channamma University, Belagavi



: www.jssgokak.in





: jssgokak@gmail.com / iqacjssgokak@gmail.com



: 08332 225141

SUPPORTING DOCUMENTS FOR THE KEY INDICATOR 1.4.1. and 1.4.2.

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STUDENTS FEEDBACK ON THE SYLLABUS

1. The syllabus is interesting and up-to-date.
 i. Agree ii. Average iii. Satisfactory iv. Disagree
2. The syllabus is in tune with global, national and local needs.
 i. Agree ii. Average iii. Satisfactory iv. Disagree
3. How much syllabus correlate with the competitive examination syllabus?
 i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54%
4. How much syllabus enhances imagination and thinking ability?
 i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54%
5. How much syllabus correlate with the programme outcome mentioned?
 i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54%
6. How much syllabus would meet to generate self-employability?
 i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54%
7. How much syllabus would correlate with social responsibilities?
 i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54%
8. How much syllabus is oriented toward research, innovation and creativity?
 i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54%
9. How is the scope of the curriculum in imparting life skills?
 i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54%
10. What percentage of syllabus has a scope for experimental learning?
 i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54%
11. What percentage of syllabus is difficult to understand?
 i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54%
12. Does the syllabus need revision. If yes, what percentage needs revision.
 i. Yes ii. No
 i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54%
13. Any suggestion for the update of syllabus.



Need time to do Revision
 Marks Weightage should be 70/30 (inte
 70 - for main exam & 30 - for internal Exam.

Date: 14/07/2024

Course: BSC

Signature



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STUDENTS FEEDBACK ON THE SYLLABUS

1. The syllabus is interesting and up-to-date.

<input checked="" type="checkbox"/> i. Agree	<input type="checkbox"/> ii. Average	<input type="checkbox"/> iii. Satisfactory	<input type="checkbox"/> iv. Disagree
--	--------------------------------------	--	---------------------------------------
2. The syllabus is in tune with global, national and local needs.

<input type="checkbox"/> i. Agree	<input checked="" type="checkbox"/> ii. Average	<input type="checkbox"/> iii. Satisfactory	<input type="checkbox"/> iv. Disagree
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3. How much syllabus correlate with the competitive examination syllabus?

<input type="checkbox"/> i. 85-100%	<input type="checkbox"/> ii. 70-84%	<input checked="" type="checkbox"/> iii. 55-69%	<input type="checkbox"/> iv. 30-54%
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<input type="checkbox"/> i. 85-100%	<input checked="" type="checkbox"/> ii. 70-84%	<input type="checkbox"/> iii. 55-69%	<input type="checkbox"/> iv. 30-54%
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5. How much syllabus correlate with the programme outcome mentioned?

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6. How much syllabus would meet to generate self-employability?

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7. How much syllabus would correlate with social responsibilities?

<input type="checkbox"/> i. 85-100%	<input checked="" type="checkbox"/> ii. 70-84%	<input type="checkbox"/> iii. 55-69%	<input type="checkbox"/> iv. 30-54%
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8. How much syllabus is oriented toward research, innovation and creativity?

<input type="checkbox"/> i. 85-100%	<input type="checkbox"/> ii. 70-84%	<input checked="" type="checkbox"/> iii. 55-69%	<input type="checkbox"/> iv. 30-54%
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9. How is the scope of the curriculum in imparting life skills?

<input type="checkbox"/> i. 85-100%	<input checked="" type="checkbox"/> ii. 70-84%	<input type="checkbox"/> iii. 55-69%	<input type="checkbox"/> iv. 30-54%
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10. What percentage of syllabus has a scope for experimental learning?



<input type="checkbox"/> i. 85-100%	<input type="checkbox"/> ii. 70-84%	<input checked="" type="checkbox"/> iii. 55-69%	<input type="checkbox"/> iv. 30-54%
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11. What percentage of syllabus is difficult to understand?

<input type="checkbox"/> i. 85-100%	<input type="checkbox"/> ii. 70-84%	<input type="checkbox"/> iii. 55-69%	<input checked="" type="checkbox"/> iv. 30-54%
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12. Does the syllabus need revision. If yes, what percentage needs revision.

<input type="checkbox"/> i. Yes	<input type="checkbox"/> ii. No		
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13. Any suggestion for the update of syllabus.

Upgrade syllabus which helps for Personality development & employability

Date: 13/07/2023 Course: BA Signature: 
 Vidyashri Sures Gosabal

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13. Any suggestion for the update of syllabus.

no suggestion

Date: 13/07/2023

Course: B. Com.

M. M. Chaudhari
Signature



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No suggestion

Date: 13/07/2023

Course: B.COM

Signature

Shasad. Guddadamma



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13. Any suggestion for the update of syllabus.


NO SUGGESTION

Date: 13/07/2023


Course: BCOM

Signature

KAMAIYUVA S JA



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NO Suggestion

Date: 13-7-2023 Course: B.COM

Signature
[Sathya Sathi T. Kiduddi]



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STUDENTS FEEDBACK ON THE SYLLABUS

1. The syllabus is interesting and up-to-date.

i. Agree ✓	ii. Average	iii. Satisfactory	iv. Disagree
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2. The syllabus is in tune with global, national and local needs.

i. Agree	ii. Average ✓	iii. Satisfactory	iv. Disagree
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i. 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54% ✓
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12. Does the syllabus need revision. If yes, what percentage needs revision.


i. Yes ✓	ii. No		
i. 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54% ✓
13. Any suggestion for the update of syllabus.

No suggestion


Date: 13/11/2023

Course: B.Com

Signature
(Ravindra Gosabai)



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08332 225141

TEACHERS FEEDBACK ON THE SYLLABUS

1. The syllabus is interesting and up-to-date.

i. Agree	ii. Average	iii. Satisfactory	iv. Disagree
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2. The syllabus is in tune with global, national and local needs.

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i. 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%
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4. How much syllabus would be covered in the stipulated time mentioned?

i. 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%
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8. How much syllabus is oriented toward research activity?

i. 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%
------------	------------	-------------	------------
9. How much syllabus helps to get through the entrance exams for Post-Graduate studies?

i. 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%
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10. What percentage of syllabus has a scope for experimental learning?


i. 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%
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11. The curriculum is unique when compared to other universities.

i. Agree	ii. Average	iii. Satisfactory	iv. Disagree
----------	-------------	-------------------	--------------
12. Does the syllabus need revision. If yes, what percentage needs revision.

i. Yes	ii. No		
i. 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%
13. Any suggestion for the update of syllabus.

Date: 15/09/2023

Subject: Computer Applications

Signature: 
 Name: Akshada Kette
 college: RLE BCA college Gokak



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10. What percentage of syllabus has a scope for experimental learning?
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Date: 15/8/23

Subject: *Computer Applications*

Signature
[Signature] Anusha. Hiserath
— K.L.E BCoA4 BBA College
Gokak

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i. Agree	ii. Average ✓	iii. Satisfactory	iv. Disagree
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2. The syllabus is in tune with global, national and local needs.

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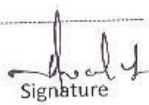
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12. Does the syllabus need revision. If yes, what percentage needs revision.

i. Yes	ii. No	iii. 55-69%	iv. 30-54%
i. 85-100%	ii. 70-84% ✓		
13. Any suggestion for the update of syllabus.

Date: 24/04/2024

Subject:
(Phy-Edu)


 Signature
 Govt. F. G. College
 Paschapur

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TEACHERS FEEDBACK ON THE SYLLABUS

1. The syllabus is interesting and up-to-date.
 i. Agree ii. Average iii. Satisfactory iv. Disagree
2. The syllabus is in tune with global, national and local needs.
 i. Agree ii. Average iii. Satisfactory iv. Disagree
3. How much syllabus correlate with the competitive examination syllabus?
 i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54%
4. How much syllabus would be covered in the stipulated time mentioned?
 i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54%
5. How much syllabus correlate with the programme outcome mentioned?
 i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54%
6. How much syllabus would meet to generate self-employability?
 i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54%
7. How much syllabus would correlate with social responsibilities?
 i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54%
8. How much syllabus is oriented toward research activity?
 i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54%
9. How much syllabus helps to get through the entrance exams for Post-Graduate studies?
 i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54%
10. What percentage of syllabus has a scope for experimental learning?
 i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54%
11. The curriculum is unique when compared to other universities.
 i. Agree ii. Average iii. Satisfactory iv. Disagree
12. Does the syllabus need revision. If yes, what percentage needs revision.
 i. Yes ii. No
 i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54%
13. Any suggestion for the update of syllabus.

The framed syllabus should generate self-employability

Date: 12-09-2023

Subject: Chemistry


 Signature
 (Dr. P. P. Keattimani)
 J.S.S. College, Gokak



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ALUMNI FEEDBACK ON THE SYLLABUS

Name: Bhimambika Mayappa Durgipujeri
Course: BSC (PCM)
Year of Passing: 2022-23

- The syllabus is interesting and up-to-date.
i. Agree ii. Average iii. Satisfactory iv. Disagree
- The syllabus is in tune with global, national and local needs.
i. Agree ii. Average iii. Satisfactory iv. Disagree
- How much syllabus correlate with the competitive examination syllabus?
i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54%
- The syllabus in UG/PG is useful in procuring job.
i. Agree ii. Average iii. Satisfactory iv. Disagree
- The teaching learning process helped in gaining;
i. Critical thinking ii. Reading habit iii. Confidence iv. Self-expression
- The syllabus would meet to generate self-employability.
i. Agree ii. Average iii. Satisfactory iv. Disagree
- The syllabus would correlate with social responsibilities.
i. Agree ii. Average iii. Satisfactory iv. Disagree
- How much syllabus is oriented toward research activity?
i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54%
- How much syllabus helps to get through the entrance exams for Post-Graduate studies?
i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54%
- Did the curriculum helped you to procure.
i. Job ii. Higher studies iii. Self-employability iv. Research
- Does the syllabus need revision.
i. Yes ii. No
- Any suggestion for the update of syllabus,

Nothing

Date: 25/9/2023

Signature



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ALUMNI FEEDBACK ON THE SYLLABUS

Name: Veena S. Jagginavar

Course: B.A

Year of Passing: 2022-23

- The syllabus is interesting and up-to-date.

i. Agree	<input checked="" type="checkbox"/> ii. Average	iii. Satisfactory	iv. Disagree
----------	---	-------------------	--------------
- The syllabus is in tune with global, national and local needs.

i. Agree	<input checked="" type="checkbox"/> ii. Average	iii. Satisfactory	iv. Disagree
----------	---	-------------------	--------------
- How much syllabus correlate with the competitive examination syllabus?

<input checked="" type="checkbox"/> i. 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%
--	------------	-------------	------------
- The syllabus in UG/PG is useful in procuring job.

i. Agree	<input checked="" type="checkbox"/> ii. Average	iii. Satisfactory	iv. Disagree
----------	---	-------------------	--------------
- The teaching learning process helped in gaining;

i. Critical thinking	<input checked="" type="checkbox"/> ii. Reading habit	iii. Confidence	iv. Self-expression
----------------------	---	-----------------	---------------------
- The syllabus would meet to generate self-employability.

i. Agree	<input checked="" type="checkbox"/> ii. Average	iii. Satisfactory	iv. Disagree
----------	---	-------------------	--------------
- The syllabus would correlate with social responsibilities.

i. Agree	<input checked="" type="checkbox"/> ii. Average	iii. Satisfactory	iv. Disagree
----------	---	-------------------	--------------
- How much syllabus is oriented toward research activity?

<input checked="" type="checkbox"/> i. 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%
--	------------	-------------	------------
- How much syllabus helps to get through the entrance exams for Post-Graduate studies?

<input checked="" type="checkbox"/> i. 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%
--	------------	-------------	------------
- Did the curriculum helped you to procure.



i. Job	<input checked="" type="checkbox"/> ii. Higher studies	iii. Self-employability	iv. Research
--------	--	-------------------------	--------------
- Does the syllabus need revision.

<input checked="" type="checkbox"/> i. Yes	ii. No
--	--------
- Any suggestion for the update of syllabus.

Nothing

Date: 25/09/2023

Signature

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---	---	---

ALUMNI FEEDBACK ON THE SYLLABUS

Name: ANJANA S. GANIGER

Course: B.Sc

Year of Passing: 2021-22

1. The syllabus is interesting and up-to-date.

i. Agree	ii. Average	iii. Satisfactory	iv. Disagree
----------	------------------------	-------------------	--------------
2. The syllabus is in tune with global, national and local needs.

i. Agree	ii. Average	iii. Satisfactory	iv. Disagree
----------	------------------------	-------------------	--------------
3. How much syllabus correlate with the competitive examination syllabus?

i. 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%
------------	-----------------------	-------------	------------
4. The syllabus in UG/PG is useful in procuring job.

i. Agree	ii. Average	iii. Satisfactory	iv. Disagree
----------	------------------------	-------------------	--------------
5. The teaching learning process helped in gaining;

i. Critical thinking	ii. Reading habit	iii. Confidence	iv. Self-expression
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6. The syllabus would meet to generate self-employability.

i. Agree	ii. Average	iii. Satisfactory	iv. Disagree
----------	------------------------	-------------------	--------------
7. The syllabus would correlate with social responsibilities.

i. Agree	ii. Average	iii. Satisfactory	iv. Disagree
----------	------------------------	-------------------	--------------
8. How much syllabus is oriented toward research activity?

i. 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%
------------	-----------------------	-------------	------------
9. How much syllabus helps to get through the entrance exams for Post-Graduate studies?

i. 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%
------------	-----------------------	-------------	------------
10. Did the curriculum helped you to procure.

i. Job	ii. Higher studies	iii. Self-employability	iv. Research
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11. Does the syllabus need revision.

i. Yes	ii. No
-------------------	--------
12. Any suggestion for the update of syllabus.

Nothing

Date: 19/09/2023

Signature [Signature]



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ALUMNI FEEDBACK ON THE SYLLABUS

Name: Aishwarya B. Nirwani

Course: MSc


Year of Passing: 2022

- The syllabus is interesting and up-to-date.
 - Agree
 - Average ✓
 - Satisfactory
 - Disagree
- The syllabus is in tune with global, national and local needs.
 - Agree
 - Average ✓
 - Satisfactory
 - Disagree
- How much syllabus correlate with the competitive examination syllabus?
 - 85-100% ✓
 - 70-84%
 - 55-69%
 - 30-54%
- The syllabus in UG/PG is useful in procuring job.
 - Agree
 - Average ✓
 - Satisfactory
 - Disagree
- The teaching learning process helped in gaining;
 - Critical thinking
 - Reading habit ✓
 - Confidence
 - Self-expression
- The syllabus would meet to generate self-employability.
 - Agree
 - Average ✓
 - Satisfactory
 - Disagree
- The syllabus would correlate with social responsibilities.
 - Agree
 - Average ✓
 - Satisfactory
 - Disagree
- How much syllabus is oriented toward research activity?
 - 85-100%
 - 70-84% ✓
 - 55-69%
 - 30-54%
- How much syllabus helps to get through the entrance exams for Post-Graduate studies?
 - 85-100%
 - 70-84% ✓
 - 55-69%
 - 30-54%
- Did the curriculum helped you to procure.
 - Job
 - Higher studies ✓
 - Self-employability
 - Research
- Does the syllabus need revision.
 - Yes
 - No ✓
- Any suggestion for the update of syllabus.


Nothing

Date: 9/9/23

Aishwarya Nirwani
Signature



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EMPLOYERS FEEDBACK ON THE SYLLABUS

Respected Employer,

The UG/PG students of our institution may be working in your esteemed Organization/Institution/Industry. We would be grateful, if you could spare your valuable time to fill this feedback form pertaining to the UG/PG syllabus. The valuable suggestions given by you shall be helpful in improvising the curriculum needed for employment. The suggestions shall be communicated to the affiliating university for further action.

Thanking you

Name of the employee	Employer Organization	Designation	Date of joining
Aishwarya Jambagi B.Sc. Year of passing - 2020	K.L.E PU College, Gokak	Lecturer	10-11-2022

1. The syllabus is interesting and up-to-date.
 i. Agree ii. Average iii. Satisfactory iv. Disagree
2. The syllabus correlate with the competitive examination syllabus.
 i. Agree ii. Average iii. Satisfactory iv. Disagree
3. The syllabus would meet to generate self-employability.
 i. Agree ii. Average iii. Satisfactory iv. Disagree
4. The syllabus impart scope in learning new techniques and skills.
 i. Agree ii. Average iii. Satisfactory iv. Disagree
5. The syllabus has a scope for working in digital platform.
 i. Agree ii. Average iii. Satisfactory iv. Disagree
6. The curriculum improves communication skill.
 i. Agree ii. Average iii. Satisfactory iv. Disagree
7. Does the syllabus need revision.
 i. Yes ii. No



8. Any suggestion for the update of syllabus.
Revise the syllabus which leads to self-employability

Date: 19-09-2023



[Handwritten Signature]
Signature

PRINCIPAL
K.L.E.'s, C.S. Angadi P.U. College
Gokak, DC0085

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EMPLOYERS FEEDBACK ON THE SYLLABUS

Respected Employer,

The UG/PG students of our institution may be working in your esteemed Organization/Institution/Industry. We would be grateful, if you could spare your valuable time to fill this feedback form pertaining to the UG/PG syllabus. The valuable suggestions given by you shall be helpful in improvising the curriculum needed for employment. The suggestions shall be communicated to the affiliating university for further action.

Thanking you

Name of the employee	Employer Organization	Designation	Date of joining
Kavya Chandike B.Sc./M.Sc.	K.L.E P.V. College, Gokak	Lecturer	10-11-2022

1. The syllabus is interesting and up-to-date.

<input checked="" type="checkbox"/> i. Agree	<input type="checkbox"/> ii. Average	<input type="checkbox"/> iii. Satisfactory	<input type="checkbox"/> iv. Disagree
--	--------------------------------------	--	---------------------------------------
2. The syllabus correlate with the competitive examination syllabus.

<input checked="" type="checkbox"/> i. Agree	<input type="checkbox"/> ii. Average	<input type="checkbox"/> iii. Satisfactory	<input type="checkbox"/> iv. Disagree
--	--------------------------------------	--	---------------------------------------
3. The syllabus would meet to generate self-employability.

<input checked="" type="checkbox"/> i. Agree	<input type="checkbox"/> ii. Average	<input type="checkbox"/> iii. Satisfactory	<input type="checkbox"/> iv. Disagree
--	--------------------------------------	--	---------------------------------------
4. The syllabus impart scope in learning new techniques and skills.

<input checked="" type="checkbox"/> i. Agree	<input type="checkbox"/> ii. Average	<input type="checkbox"/> iii. Satisfactory	<input type="checkbox"/> iv. Disagree
--	--------------------------------------	--	---------------------------------------
5. The syllabus has a scope for working in digital platform.

<input checked="" type="checkbox"/> i. Agree	<input type="checkbox"/> ii. Average	<input type="checkbox"/> iii. Satisfactory	<input type="checkbox"/> iv. Disagree
--	--------------------------------------	--	---------------------------------------
6. The curriculum improves communication skill.

<input checked="" type="checkbox"/> i. Agree	<input type="checkbox"/> ii. Average	<input type="checkbox"/> iii. Satisfactory	<input type="checkbox"/> iv. Disagree
--	--------------------------------------	--	---------------------------------------
7. Does the syllabus need revision.

<input checked="" type="checkbox"/> i. Yes	<input type="checkbox"/> ii. No
--	---------------------------------

8. Any suggestion for the update of syllabus.


 Revise the syllabus which leads to self-employability

Date: 19-09-2023




[Handwritten Signature]
Signature

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K.L.E.'s, C.S. Angadi P.V. College
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EMPLOYERS FEEDBACK ON THE SYLLABUS

Respected Employer,

The UG/PG students of our institution may be working in your esteemed Organization/Institution/Industry. We would be grateful, if you could spare your valuable time to fill this feedback form pertaining to the UG/PG syllabus. The valuable suggestions given by you shall be helpful in improvising the curriculum needed for employment. The suggestions shall be communicated to the affiliating university for further action.

Thanking you

Name of the employee	Employer Organization	Designation	Date of joining
Divyaj Dixit B.Sc. M.Sc.	Gyandeep PU college Gokak	Teacher	1-10-2020

1. The syllabus is interesting and up-to-date.

<input checked="" type="checkbox"/> i. Agree	<input type="checkbox"/> ii. Average	<input type="checkbox"/> iii. Satisfactory	<input type="checkbox"/> iv. Disagree
--	--------------------------------------	--	---------------------------------------
2. The syllabus correlate with the competitive examination syllabus.

<input type="checkbox"/> i. Agree	<input checked="" type="checkbox"/> ii. Average	<input type="checkbox"/> iii. Satisfactory	<input type="checkbox"/> iv. Disagree
-----------------------------------	---	--	---------------------------------------
3. The syllabus would meet to generate self-employability.

<input type="checkbox"/> i. Agree	<input type="checkbox"/> ii. Average	<input checked="" type="checkbox"/> iii. Satisfactory	<input type="checkbox"/> iv. Disagree
-----------------------------------	--------------------------------------	---	---------------------------------------
4. The syllabus impart scope in learning new techniques and skills.

<input checked="" type="checkbox"/> i. Agree	<input type="checkbox"/> ii. Average	<input type="checkbox"/> iii. Satisfactory	<input type="checkbox"/> iv. Disagree
--	--------------------------------------	--	---------------------------------------
5. The syllabus has a scope for working in digital platform.

<input checked="" type="checkbox"/> i. Agree	<input type="checkbox"/> ii. Average	<input type="checkbox"/> iii. Satisfactory	<input type="checkbox"/> iv. Disagree
--	--------------------------------------	--	---------------------------------------
6. The curriculum improves communication skill.


<input checked="" type="checkbox"/> i. Agree	<input type="checkbox"/> ii. Average	<input type="checkbox"/> iii. Satisfactory	<input type="checkbox"/> iv. Disagree
--	--------------------------------------	--	---------------------------------------
7. Does the syllabus need revision.

<input type="checkbox"/> i. Yes	<input checked="" type="checkbox"/> ii. No
---------------------------------	--
8. Any suggestion for the update of syllabus.


Date: 19-09-2023




 Signature
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 GYANDEEP IND. P.U. COLLEGE
 GOKAK-591307. DT:BELGAVI



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EMPLOYERS FEEDBACK ON THE SYLLABUS

Respected Employer,

The UG/PG students of our institution may be working in your esteemed Organization/Institution/Industry. We would be grateful, if you could spare your valuable time to fill this feedback form pertaining to the UG/PG syllabus. The valuable suggestions given by you shall be helpful in improvising the curriculum needed for employment. The suggestions shall be communicated to the affiliating university for further action.

Thanking you

Name of the employee	Employer Organization	Designation	Date of joining
Pooja. Bayalath <i>M.sc.</i>	Gyandeep P.V. College <i>Belgavi.</i>	Teacher.	12-6-2023

1. The syllabus is interesting and up-to-date.

<input checked="" type="radio"/> i. Agree	<input type="radio"/> ii. Average	<input type="radio"/> iii. Satisfactory	<input type="radio"/> iv. Disagree
---	-----------------------------------	---	------------------------------------
2. The syllabus correlate with the competitive examination syllabus.

<input type="radio"/> i. Agree	<input checked="" type="radio"/> ii. Average	<input type="radio"/> iii. Satisfactory	<input type="radio"/> iv. Disagree
--------------------------------	--	---	------------------------------------
3. The syllabus would meet to generate self-employability.

<input type="radio"/> i. Agree	<input type="radio"/> ii. Average	<input checked="" type="radio"/> iii. Satisfactory	<input type="radio"/> iv. Disagree
--------------------------------	-----------------------------------	--	------------------------------------
4. The syllabus impart scope in learning new techniques and skills.

<input checked="" type="radio"/> i. Agree	<input type="radio"/> ii. Average	<input type="radio"/> iii. Satisfactory	<input type="radio"/> iv. Disagree
---	-----------------------------------	---	------------------------------------
5. The syllabus has a scope for working in digital platform.


<input checked="" type="radio"/> i. Agree	<input type="radio"/> ii. Average	<input type="radio"/> iii. Satisfactory	<input type="radio"/> iv. Disagree
---	-----------------------------------	---	------------------------------------
6. The curriculum improves communication skill.


<input checked="" type="radio"/> i. Agree	<input type="radio"/> ii. Average	<input type="radio"/> iii. Satisfactory	<input type="radio"/> iv. Disagree
---	-----------------------------------	---	------------------------------------
7. Does the syllabus need revision.

<input type="radio"/> i. Yes	<input checked="" type="radio"/> ii. No
------------------------------	---
8. Any suggestion for the update of syllabus.


Date: 24-09-2023




 Signature
PRINCIPAL
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EMPLOYERS FEEDBACK ON THE SYLLABUS

Respected Employer,

The UG/PG students of our institution may be working in your esteemed Organization/Institution/Industry. We would be grateful, if you could spare your valuable time to fill this feedback form pertaining to the UG/PG syllabus. The valuable suggestions given by you shall be helpful in improvising the curriculum needed for employment. The suggestions shall be communicated to the affiliating university for further action.

Thanking you

Name of the employee	Employer Organization	Designation	Date of joining
Jyoti Bhuti B.COM	Urbanbank Coleak	Jr. Assst.	09/10/2023

- Year of Passing - 2020
1. The syllabus is interesting and up-to-date.

<input checked="" type="checkbox"/> i. Agree	<input type="checkbox"/> ii. Average	<input type="checkbox"/> iii. Satisfactory	<input type="checkbox"/> iv. Disagree
--	--------------------------------------	--	---------------------------------------
 2. The syllabus correlate with the competitive examination syllabus.

<input type="checkbox"/> i. Agree	<input checked="" type="checkbox"/> ii. Average	<input type="checkbox"/> iii. Satisfactory	<input type="checkbox"/> iv. Disagree
-----------------------------------	---	--	---------------------------------------
 3. The syllabus would meet to generate self-employability.

<input checked="" type="checkbox"/> i. Agree	<input type="checkbox"/> ii. Average	<input type="checkbox"/> iii. Satisfactory	<input type="checkbox"/> iv. Disagree
--	--------------------------------------	--	---------------------------------------
 4. The syllabus impart scope in learning new techniques and skills.

<input type="checkbox"/> i. Agree	<input checked="" type="checkbox"/> ii. Average	<input type="checkbox"/> iii. Satisfactory	<input type="checkbox"/> iv. Disagree
-----------------------------------	---	--	---------------------------------------
 5. The syllabus has a scope for working in digital platform.

<input checked="" type="checkbox"/> i. Agree	<input type="checkbox"/> ii. Average	<input type="checkbox"/> iii. Satisfactory	<input type="checkbox"/> iv. Disagree
--	--------------------------------------	--	---------------------------------------
 6. The curriculum improves communication skill.

<input checked="" type="checkbox"/> i. Agree	<input type="checkbox"/> ii. Average	<input type="checkbox"/> iii. Satisfactory	<input type="checkbox"/> iv. Disagree
--	--------------------------------------	--	---------------------------------------
 7. Does the syllabus need revision.


<input checked="" type="checkbox"/> i. Yes	<input type="checkbox"/> ii. No
--	---------------------------------

8. Any suggestion for the update of syllabus.
 Revise the syllabus which helps to crack CA Exam


Date: 25/09/2023



For The Gokak Urban Co-op. Credit Bank Ltd.
 Signature
 GENERAL MANAGER



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EMPLOYERS FEEDBACK ON THE SYLLABUS

Respected Employer,

The UG/PG students of our institution may be working in your esteemed Organization/Institution/Industry. We would be grateful, if you could spare your valuable time to fill this feedback form pertaining to the UG/PG syllabus. The valuable suggestions given by you shall be helpful in improvising the curriculum needed for employment. The suggestions shall be communicated to the affiliating university for further action.

Thanking you

Name of the employee	Employer Organization	Designation	Date of joining
Sneha.S. Mastiholi	HDFC Bank Gokak	TA	02/04/2024


1. The syllabus is interesting and up-to-date.
 i. Agree ii. Average iii. Satisfactory iv. Disagree
2. The syllabus correlate with the competitive examination syllabus.
 i. Agree ii. Average iii. Satisfactory iv. Disagree
3. The syllabus would meet to generate self-employability.
 i. Agree ii. Average iii. Satisfactory iv. Disagree
4. The syllabus impart scope in learning new techniques and skills.
 i. Agree ii. Average iii. Satisfactory iv. Disagree
5. The syllabus has a scope for working in digital platform.
 i. Agree ii. Average iii. Satisfactory iv. Disagree
6. The curriculum improves communication skill.
 i. Agree ii. Average iii. Satisfactory iv. Disagree
7. Does the syllabus need revision.
 i. Yes ii. No
8. Any suggestion for the update of syllabus.

NO ISSUES

Date: 25/04/2024


 Signature






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EMPLOYERS FEEDBACK ON THE SYLLABUS

Respected Employer,

The UG/PG students of our institution may be working in your esteemed Organization/Institution/Industry. We would be grateful, if you could spare your valuable time to fill this feedback form pertaining to the UG/PG syllabus. The valuable suggestions given by you shall be helpful in improvising the curriculum needed for employment. The suggestions shall be communicated to the affiliating university for further action.

Thanking you


Name of the employee	Employer Organization	Designation	Date of joining
Robin; Melumatti B.Sc./M.Sc.	J.S.S. College, Gokak	Asst. Prof.	21/6/2023

1. The syllabus is interesting and up-to-date.
 i. Agree ii. Average iii. Satisfactory iv. Disagree
2. The syllabus correlate with the competitive examination syllabus.
 i. Agree ii. Average iii. Satisfactory iv. Disagree
3. The syllabus would meet to generate self-employability.
 i. Agree ii. Average iii. Satisfactory iv. Disagree
4. The syllabus impart scope in learning new techniques and skills.
 i. Agree ii. Average iii. Satisfactory iv. Disagree
5. The syllabus has a scope for working in digital platform.
 i. Agree ii. Average iii. Satisfactory iv. Disagree
6. The curriculum improves communication skill.
 i. Agree ii. Average iii. Satisfactory iv. Disagree
7. Does the syllabus need revision.
 i. Yes ii. No
8. Any suggestion for the update of syllabus.

Include research oriented syllabus

Date: 20-09-2023




 PRINCIPAL
 J. S. S. Arts, Science &
 Commerce College, GOKAK