

SUPPORTING DOCUMENTS FOR THE KEY INDICATOR 1.4.1. and 1.4.2.

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		DBACK ON THE SYLLABU	JS	
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J. Agree	ii. Average	iii. Satisfactory	iv. Disagree	
2. The syllabus is in	n tune with global; natio	onal and local needs.		
i. Agree	sii. Average	iii. Satisfactory	iv. Disagree	
3. How much sylla	bus correlate with the c	ompetitive examination sy	llabus?	
i. 85-100%	ii. 70-84%	······································	iv. 30-54%	
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8. How much sylla	bus is oriented toward r	esearch, innovation and cr	eativity?	
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9. How is the scop	e of the curriculum in in	nparting life skills?		
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10. What percentage	e of syllabus has a scope	e for experimental learning	?	
i. 85-100%	11. 70-84%	iii. 55-69%	iv. 30-54%	
11. What percentage	e of syllabus is difficult t	o understand?		
i. 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%	
12. Does the syllabu	s need revision. If yes, w	vhat percentage needs revi	ision.	
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i. 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%	22 -
13. Any suggestion f	or the update of syllabu	15.		
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Date: 14/07/2024 Course: BSC

Signature



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STUDENTS FEEDBACK ON THE SYLLABUS 1. The syllabus is interesting and up-to-date. V. Agree ii. Average iii. Satisfactory iv. Disagree 2. The syllabus is in tune with global, national and local needs. i. Agree Vii Average iii. Satisfactory iv. Disagree 3. How much syllabus correlate with the competitive examination syllabus? i. 85-100% - ii. 70-84% Litt. 55-69% iv. 30-54% 4. How much syllabus enhances imagination and thinking ability? i. 85-100% 1 il 70-84% iii. 55-69% iv. 30-54% 5. How much syllabus correlate with the programme outcome mentioned? Ji. 85-100% ii. 70-84% iii. 55-69% iv. 30-54% 6. How much syllabus would meet to generate self-employability? i. 85-100% ii. 70-84% 2.111. 55-69% iv. 30-54% 7. How much syllabus would correlate with social responsibilities? i. 85-100% Lit. 70-84% iii. 55-69% iv. 30-54% 8. How much syllabus is oriented toward research, innovation and creativity? i. 85-100% ii. 70-84% vili. 55-69% iv. 30-54% 9. How is the scope of the curricylum in imparting life skills? i. 85-100% Vit. 70-84% iii. 55-69% iv. 30-54% 10. What percentage of syllabus has a scope for experimental learning? i. 85-100% ii. 70-84% Liff. 55-69% iv. 30-54% 11. What percentage of syllabus is difficult to understand? i. 85-100% ii. 70-84% iii. 55-69% Liv-30-54% 12. Does the syllabus need revision. If yes, what percentage needs revision. i. Yes ii. No i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54% 13. Any suggestion for the update of syllabus. Upgrade Syllabur which exonality

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Date: 13/07/2023

Course: BA

signature (Waaba) Vidyashri, Sures Gosabal



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STUDENTS FEEDBACK ON THE SYLLABUS

1. The syllabus is i	nteresting and up-to-da	te.	
Agree .	ii. Average	iii. Satisfactory	iv. Disagree
2. The syllabus is i	n tune with global, natio	nal and local needs.	
i. Agree	, ii: Average	iii. Satisfactory	iv. Disagree
3. How much sylla	bus correlate with the co	ompetitive examination s	yllabus?
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7. How much sylla	bus would correlate with	h social responsibilities?	
7.85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%
8. How much sylla	bus is oriented toward r	esearch, innovation and	creativity?
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9. How is the scop	e of the curriculum in im	parting life skills?	
i. 85-100%	11. 70-84%	iii. 55-69%	iv. 30-54%
10. What percentag	e of syllabus has a scope	for experimental learnin	ig?
i. 85-100%	ii. 70-84%		iv. 30-54%
11. What percentag	e of syllabus is difficult t	o understand?	
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12. Does the syllabu	is need revision. If yes, w	hat percentage needs re	vision.
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i. 85-100%	-it. 70-84%	iii. 55-69%	iv. 30-54%
13. Any suggestion t	for the update of syllabu	s.	
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Date: 13 107 2023

Course: B. Com.

M.M. Chouloori,

J (): www.jssgokak.co.ir	.S.S. Arts, Scient NAAC accredited Affiliated to Ra	Deak Education Society Ce and Commerce Colleg at 'A' grade with CGPA 3.10 in 3' ani Channamma University, Belag	rd Cycle
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1. The syllabus is inte	STUDENTS F	EEDBACK ON THE SYLLAB	US
V. Agree			
1	ii. Average	iii. Satisfactory	iv. Disagree
2. The syllabus is in ti	une with global; na	tional and local needs.	
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7. How much syllabus	would constant		iv. 30-54%
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9. How is the scope of	the curriculum in in	nnarting life chille?	
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2. Does the syllabus nee	d revision. If ves. w	hat percentage needs revisi	
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3. Any suggestion for the	61650069004900 800800		iv. 30-54%
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STUDENTS FEEDBACK ON THE SYLLABUS

	STODENTSTEED		
. The syllabus is int	eresting and up-to-date	2. 	in Disagrop
.Agree	ii. Average	iii. Satisfactory	iv. Disagree
The syllabus is in i	tune with global, nation	al and local needs.	
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Vi. 85-100%			
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1. 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%
		rate self-employability?	
6. How much syllat	ous would meet to gene	rate self-employability? iii. 55-69%	iv. 30-54%
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7. How much syllal	bus would correlate with	h social responsibilities?	iv. 30-54%
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8. How much sylla	ii. 70-84%	iii. 55-69%	iv. 30-54%
vi.85-100%		the skills?	
9. How is the scop	e of the curriculum in ir	iii. 55-69%	iv. 30-54%
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	ge of syllabus is difficult	iii. 55-69%	iv. 30-54%
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12. Does the syllab	us need revision. If yes,	what percentage needs r	evision.
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STUDENTS FEEDBACK ON THE SYLLABUS

T' THE SAUGDOR IS IN	teresting and up-to-dat	e.	
i Agree	ii. Average	iii. Satisfactory	iv. Disagree
2. The syllabus is in	tune with global, nation	nal and local needs.	
i Agree	ii. Average	iii. Satisfactory	iv. Disagree
3. How much syllab	us correlate with the co	mpetitive examination sy	llabus?
i. 85-100%	ii. 70-84%	viii. 55-69%	·iv. 30-54%
4. How, much syllab	us enhances imaginatio	on and thinking ability?	
j. 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%
5. How much syllab	ous correlate with the p	rogramme outcome ment	
j/85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%
6. How much syllat	ous would meet to gene	rate self-employability?	
JA 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%
7. How-much syllat	ous would correlate with	h social responsibilities?	
J. 85-100%	ii, 70-84%	iii. 55-69%	iv. 30-54%
8. How much syllal	ous is oriented toward r	esearch, innovation and c	reativity?
j.85-100%	· ii. 70-84%	iii. 55-69%	iv. 30-54%
9. How is the scop	e of the curriculum in in	nparting life skills?	
J. 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%
10. What percentage	e of syllabus has a scope	e for experimental learnin	g?
j. 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%
11 What nercentag	e of syllabus is difficult t	to understand?	/
i. 85-100%	·ii. 70-84%	iii. 55-69%	Viv. 30-54%
12. Does the syllabu	s need revision. If yes, v	what percentage needs re	vision.
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i. 85-100%	· Ji. 70-84%	iii. 55-69%	iv. 30-54%
13. Any suggestion	for the update of syllab	us.	
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STUDENTS FEEDBACK ON THE SYLLABUS 1. The syllabus is interesting and up-to-date. i. Agree ii. Average iii. Satisfactory iv. Disagree 2. The syllabus is in tune with global; national and local needs. i. Agree ii. Average / iii. Satisfactory iv. Disagree 3. How much syllabus correlate with the competitive examination syllabus? i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54% 4. How much syllabus enhances imagination and thinking ability? i. 85-100% ii. 70-84% iv. 30-54% iii. 55-69% 5. How much syllabus correlate with the programme outcome mentioned? i. 85-100% ii. 70-84% iv. 30-54% iii. 55-69% 6. How much syllabus would meet to generate self-employability? i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54% 7. How much syllabus would correlate with social responsibilities? i. 85-100% iv. 30-54% ii. 70-84% iii. 55-69% 8. How much syllabus is oriented toward research, innovation and creativity? i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54% 9. How is the scope of the curriculum in imparting life skills? iv. 30-54% i. 85-100% ii. 70-84% iii. 55-69% 10. What percentage of syllabus has a scope for experimental learning? iv. 30-54% i. 85-100% ii. 70-84% iii. 55-69% 11. What percentage of syllabus is difficult to understand? iii. 55-69% iv. 30-54% ii. 70-84% i. 85-100% 12. Does the syllabus need revision. If yes, what percentage needs revision. i. Yes ii. No iv. 30-54% i. 85-100% ii. 70-84% iii. 55-69%

13. Any suggestion for the update of syllabus.

No S11990,55800 Signature Ravet on Gosabal Date: 13/7/2023 Course: B. Com

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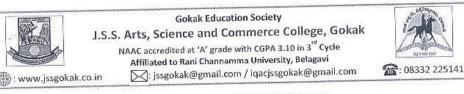
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	TEACHERS FEED	BACK ON THE SYLLABU	S
1. The syllabus is i	interesting and up-to-dat	e.	
i. Agree	ii. Average	iii. Satisfactory	iv. Disagree
2. The syllabus is i	n tune with global, natio	nal and local needs.	
i. Agree	ii. Average	iii. Satisfactory	iv. Disagree
3. How much sylla	bus correlate with the co	ompetitive examination sy	llabus?
i. 85-100%	ii. 70-84%	jii55-69%	iv. 30-54%
4. How much sylla	bus would be covered in	the stipulated time ment	ioned?
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6. How much sylla	abus would meet to gene	rate self-employability?	
1.85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%
7. How much sylla	abus would correlate with	n social responsibilities?	
i. 85-100%	1. 70-84%	iii. 55-69%	iv. 30-54%
8. How much sylla	abus is oriented toward r	esearch activity?	
i. 85-100%	· ii. 70-84%	iii. 55-69%	iv. 30-54%
9. How much sylla	abus helps to get through	n the entrance exams for F	Post-Graduate studies?
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10. What percentar	ge of syllabus has a scope	e for experimental learning	g?
i. 85-100%	ii, 70-84%	iii. 55-69%	iv. 30-54%
11. The curriculum	is unique when compare	d to other universities.	
i_Agree	ii. Average	iii. Satisfactory	iv. Disagree
12. Does the syllab	us need revision. If yes, v	what percentage needs rev	vision.
i. Yes			
i. 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%
13 Any suggestion	for the update of syllabu	JS.	

Date: 15 8 23

Subject: Computer Signature Applications - K.L.E B.C.A4 B.B.A College Gokak



TEACHERS FEEDBACK ON THE SYLLABUS 1. The syllabus is interesting and up-to-date. iv. Disagree iii. Satisfactory ii. Average i. Agree The syllabus is in tune with global, national and local needs. iv. Disagree iii. Satisfactory ii. Average i. Agree 3. How much syllabus correlate with the competitive examination syllabus? iv. 30-54% ii. 70-84% 1 iii. 55-69% i. 85-100% 4. How much syllabus would be covered in the stipulated time mentioned? iv. 30-54% iii. 55-69% ii. 70-84% i. 85-100% 5. How much syllabus correlate with the programme outcome mentioned? iv. 30-54% iii. 55-69% ii. 70-84% i. 85-100% 6. How much syllabus would meet to generate self-employability? iv. 30-54% iii. 55-69% ii. 70-84% i. 85-100% 7. How much syllabus would correlate with social responsibilities? iv. 30-54% iii. 55-69% ii. 70-84% i. 85-100% 8. How much syllabus is oriented toward research activity? iv. 30-54% iii. 55-69% ii. 70-84% i. 85-100% 9. How much syllabus helps to get through the entrance exams for Post-Graduate studies? iv. 30-54% iii. 55-69% ii. 70-84% i. 85-100% 10. What percentage of syllabus has a scope for experimental learning? iv. 30-54% iii. 55-69% ii. 70-84% i. 85-100% 11. The curriculum is unique when compared to other universities. iv. Disagree iii. Satisfactory ii. Average i. Agree 12. Does the syllabus need revision. If yes, what percentage needs revision. ii. No i. Yes iv. 30-54% iii. 55-69% ii. 70-84%√ i. 85-100% 13. Any suggestion for the update of syllabus.

Date: 24/04/2024 Subject: / phy-Edu Gover F. G. college paschafun



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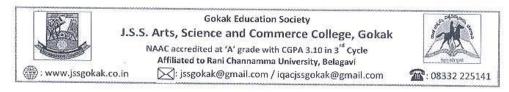


TEACHERS FEEDBACK ON THE SYLLABUS 1. The syllabus is interesting and up-to-date. M. Agree ii. Average iii. Satisfactory iv. Disagree 2. The syllabus is in tune with global, national and local needs. W. Agree ii. Average iii. Satisfactory iv. Disagree 3. How much syllabus correlate with the competitive examination syllabus? i. 85-100% Lii. 70-84% iii. 55-69% iv. 30-54% 4. How much syllabus would be covered in the stipulated time mentioned? i. 85-100% uit. 70-84% iii. 55-69% iv. 30-54% 5. How much syllabus correlate with the programme outcome mentioned? Vi. 85-100% ii. 70-84% iii. 55-69% iv. 30-54% 6. How much syllabus would meet to generate self-employability? i. 85-100% ii. 70-84% Vili. 55-69% iv. 30-54% 7. How much syllabus would correlate with social responsibilities? i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54% 8. How much syllabus is oriented toward research activity? i. 85-100% LH. 70-84% iii. 55-69% iv. 30-54% 9. How much syllabus helps to get through the entrance exams for Post-Graduate studies? 1.85-100% ii. 70-84% iii. 55-69% iv. 30-54% 10. What percentage of syllabus has a scope for experimental learning? i. 85-100% Vil. 70-84% iii. 55-69% iv. 30-54% 11. The curriculum is unique when compared to other universities. V. Agree ii. Average iii. Satisfactory iv. Disagree 12. Does the syllabus need revision. If yes, what percentage needs revision. V. Yes ii. No i. 85-100% ii. 70-84% Liv. 30-54% iii. 55-69% 13. Any suggestion for the update of syllabus. The framed syllabur should generate self employasility

Date: 12-09-2023

Subject: Chemistry

(Drff) leathman) J.G.S. College, Gokak



ALUMNI FEEDBACK ON THE SYLLABUS Name: Bhimambika. Mayappa. Durgipujeri Course: BSC (PCM) Year of Passing: 2012-23 1. The syllabus is interesting and up-to-date. Agree ii. Average iii. Satisfactory iv. Disagree 2. The syllabus is in tune with global, national and local needs. A. Agree ii. Average iii. Satisfactory iv. Disagree 3. How much syllabus correlate with the competitive examination syllabus? i. 85-100% ii. 70-84% iii. 55-69% iv. 30-54% 4. The syllabus in UG/PG is useful in procuring job. i. Agree ii. Average iii. Satisfactory iv. Disagree 5. The teaching learning process helped in gaining; i. Critical thinking ii. Reading habit iii. Confidence iv. Self-expression 6. The syllabus would meet to generate self-employability. i. Agree iii. Satisfactory iv. Disagree 7. The syllabus would correlate with social responsibilities. i. Agree . il. Average iii. Satisfactory iv. Disagree 8. How much syllabus is oriented toward research activity? 1.85-100% ii. 70-84% iii. 55-69% iv. 30-54% 9. How much syllabus helps to get through the entrance exams for Post-Graduate studies? 1. 85-100% ii. 70-84% iii. 55-69% iv. 30-54% 10. Did the curriculum helped you to procure. i. Job ii. Higher studies iii. Self-employability iv. Research

11. Does the syllabus need revision.

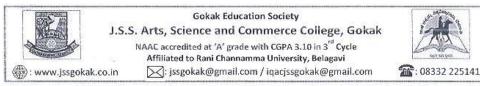
12. Any suggestion for the update of syllabus,

Nothing

Date: 25/9/2023

Signature

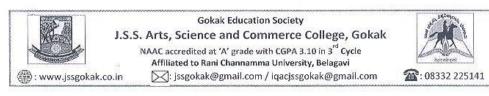
🛞 : www.jssgokak.c	:o.in 🖂: jssgokak@gr	hannamma University, Belagavi nail.com / iqacjssgokak@gmai	I.com 22514
Name- Veeno	ALUMNI FEEDB	ACK ON THE SYLLABUS	
Course: B.A	.S. Jaggi navar		
Year of Passing:			
1. The syllabus is	interesting and up-to-date		
i. Agree		iii. Satisfactory	iv. Disagree
2. The syllabus is	in tune with global, nation		in onagice
i. Agree	uit. Average	iii. Satisfactory	iv. Disagree
3. How much sylla	bus correlate with the cor	npetitive examination syllab	
i. 85-100%	ii, 70-84%	iii. 55-69%	
A The sullabus in	0.0000000000000000000000000000000000000		iv. 30-54%
i. Agree	UG/PG is useful in procurir		-
Service Westerney	-	iii. Satisfactory	iv. Disagree
5. The teaching lea	arning process helped in ga		
i. Critical thinkin	ng vii Reading habi	t iii. Confidence	iv. Self-expression
6. The syllabus wo	uld meet to generate self-	employability.	
i. Agree	, Vii. Average	ili. Satisfactory	iv. Disagree
7. The syllabus wo	uld correlate with social re	sponsibilities.	
i. Agree	\ii. Average	iii. Satisfactory	iv. Disagree
8. How much svila	bus is oriented toward res	earch activity?	
VI. 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%
9 How much culled			CLOSED ALLOCATION FOR
\.i. 85-100%	ii. 70-84%	e entrance exams for Post-	
	SAGALARNOT COATLD	iii. 55-69%	iv. 30-54%
	m helped you to procure.		
	Lif. Higher studies	iii. Self-employability	iv. Research
1. Does the syllabus	s need revision.		· •
Li. Yes	ii. No		
2. Any suggestion fo	or the update of syllabus.		
N	<u> </u>		



ALUMNI FEEDBACK ON THE SYLLABUS Name: ANJANA . S. GANIGER B.Sc Course: Year of Passing: 2021-22 1. The syllabus is interesting and up-to-date. i. Agree Hi. Average iii. Satisfactory iv. Disagree 2. The syllabus is in tune with global, national and local needs. **i** Average iii. Satisfactory iv. Disagree i. Agree 3. How much syllabus correlate with the competitive examination syllabus? i. 85-100% J. 1. 70-84% iii. 55-69% iv. 30-54% 4. The syllabus in UG/PG is useful in procuring job. iv. Disagree Ji. Average iii. Satisfactory i. Agree 5. The teaching learning process helped in gaining; jj-Reading habit iv. Self-expression i. Critical thinking iii. Confidence 6. The syllabus would meet to generate self-employability. iv. Disagree . Ji-Average iii. Satisfactory i. Agree 7. The syllabus would correlate with social responsibilities. iv. Disagree iii. Satisfactory i. Agree -ii. Average 8. How much syllabus is oriented toward research activity? iii. 55-69% iv. 30-54% i. 85-100% ii_70-84% 9. How much syllabus helps to get through the entrance exams for Post-Graduate studies? iii. 55-69% iv. 30-54% i. 85-100% ji-70-84% 10. Did the curriculum helped you to procure. iii. Self-employability iv. Research i. Job ji, Higher studies 11. Does the syllabus need revision. j. Yes ii. No 12. Any suggestion for the update of syllabus. Nothing

Date: 1910912023

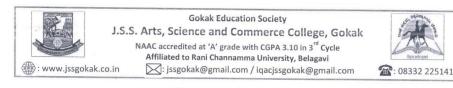
Signature (Row)



Name: Aishi	ALUMNI FEEDBAC Warya B, Min Sc 2000	ck on the syllabus	
Course: M	C J		
Year of Passing:	2022		
1. The syllabus is i	nteresting and up-to-date.		
i. Agree	ii. Average	iii. Satisfactory	iv. Disagree
2. The syllabus is i	n tune with global, national	and local needs.	
i. Agree	ii. Average	iii. Satisfactory	iv. Disagree
3. How much sylla	bus correlate with the comp	etitive examination syllab	us?
i. 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%
4. The syllabus in I	UG/PG is useful in procuring	job.	
i. Agree	ii. Average	iii. Satisfactory	iv. Disagree
5. The teaching lea	arning process helped in gair	ning;	
i. Critical thinki	ii. Reading habitu	iii. Confidence	iv. Self-expression
6. The syllabus wo	uld meet to generate self-er	mployability.	
i. Agree	「高竹」	iii. Satisfactory	iv. Disagree
7. The syllabus wo	ould correlate with social res	ponsibilities.	
i. Agree	ii. Average	iii. Satisfactory	iv. Disagree
8. How much sylla	bus is oriented toward resea	arch activity?	
i. 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%
9. How much sylla	bus helps to get through the	e entrance exams for Post-	Graduate studies?
i. 85-100%	ii. 70-84%	iii. 55-69%	iv. 30-54%
10. Did the curriculu	im helped you to procure.		
i. Job	ii. Higher studies	iii. Self-employability	iv. Research
11. Does the syllabu	is need revision.		-141 -
i. Yes	ii. No		
12. Any suggestion	for the update of syllabus. Nothing		
			(D) V (c) +

Date: 9 9 2 3

BHUWAN Signature



EMPLOYERS FEEDBACK ON THE SYLLABUS

Respected Employer,

The UG/PG students of our institution may be working in your esteemed Organization/Institution/Industry. We would be grateful, if you could spare your valuable time to fill this feedback form pertaining to the UG/PG syllabus. The valuable suggestions given by you shall be helpful in improvising the curriculum needed for employment. The suggestions shall be communicated to the affiliating university for further action.

Thanking you

Name of the employee		er Organization	Designation	Date of joining
Aishwarya Jambag		V College, Gokas	Lecturey	10-11-2023
B.Sc. Year of pe	Vsing - 2	020		
The syllabus is interesting				
	verage	iii. Satisfactory	iv.	Disagree
. The syllabus correlate with	the competi	tive examination sylla	abus.	
i. Agree Vit. Av	erage	iii. Satisfactory	iv.	Disagree
. The syllabus would meet t	o generate se	lf-employability.		
i. Agree · ii. Ay	erage	Liii. Satisfactory	iv	Disagree

- 4. The syllabus impart scope in learning new techniques and skills.
 i. Agree
 ii. Average
 iii. Satisfactory
 iv. Disagree

 5. The syllabus has a scope for working in digital platform.
 i. Agree
 iii. Average
 iii. Satisfactory
 iv. Disagree

 6. The curriculum improves communication skill.
- V. Agreeii. Averageiii. Satisfactoryiv. Disagree7. Does the syllabus need revision.

Vi Yes ii. No

8. Any suggestion for the update of syllabus.

Revise the Syllabur which leads to Self-Employability Date: 19-09-2023 PRINCIPAL 's, C.S. Angadi P.U. Collogr Gokak, DC0085



Gokak Education Society

J.S.S. Arts, Science and Commerce College, Gokak NAAC accredited at 'A' grade with CGPA 3.10 in 3rd Cycle Affiliated to Rani Channamma University, Belagavi 🔀: jssgokak@gmail.com / iqacjssgokak@gmail.com



EMPLOYERS FEEDBACK ON THE SYLLABUS

Respected Employer,

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Thanking you

Name of the employ	ee Emplo	yer Organization	Designation	Date of joining
Kavya Chandi	ke K.L.E	PV Lollege, Gol	tak Lectured	10-11-2022
B.SC. (M.SC.				
1. The syllabus is interes	sting and up-to-c	late.		
M. Agree	ii. Average	iii. Satisfactor	ry iv.	Disagree
2. The syllabus correlate	with the compe	titive examination sy	/llabus.	
i. Agree	ii. Average	iii. Satisfactor	γ iv.	Disagree
3. The syllabus would m i. Agree	eet to generate ii. Average	self-employability. بننز Satisfactor	ry iv.	. Disagree
4. The syllabus impart so	cope in learning	new techniques and	skills.	
	ii. Average	viii. Satisfactor		. Disagree
5. The syllabus has a sco	pe for working i	n digital platform.		
i. Agree	ü. Average	iii. Satisfactor	ry iv	. Disagree
6. The curriculum impro	ves communicat	ion skill.		
Vi-Agree	ii. Average	iii. Satisfacto	ry iv	. Disagree
7. Does the syllabus nee	d revision.			
I. Yes ii.	No			

8. Any suggestion for the update of syllabus.

Reveice the syllabur which leads to self -Employability

Date: 19-09-2023





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EMPLOYERS FEEDBACK ON THE SYLLABUS

Respected Employer,

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Thanking you

Name of the employee	Employer Organization	Designation	Date of joining
Diviya Divit. Bisc. misc.	Gyandeep PU college	Lechurer	1-10-2020

1. The syllabus i	s interesting and up-to-d	ate.	
Agree	ii. Average	iii. Satisfactory	iv. Disagree
2. The syllabus c	orrelate with the compet	titive examination syllabus.	
i. Agree	if. Average	iii. Satisfactory	iv. Disagree
3. The syllabus w	ould meet to generate s	elf-employability.	
i. Agree	· ii. Average	Jiii. Satisfactory	iv. Disagree
4. The syllabus in	npart scope in learning n	ew techniques and skills.	
i Agree	ii. Average	iii. Satisfactory	iv. Disagree
5. The syllabus h	as a scope for working in	digital platform.	
i. Agree	ii. Average	iii. Satisfactory	iv. Disagree
6. The curriculum	n improves communicatio	on skill.	
i. Agree	ii. Average	iii. Satisfactory	iv. Disagree
7. Does the syllab	ous need revision.		
i. Yes	ii. No		

8. Any suggestion for the update of syllabus.

Date: 19-09-2023 Signature PRINCIPAL GYANDEEP IND. P.U. COLLEGE GOKAK-591307. DT:BELGAVI ಗೋಕಾಕ 2112781702



Gokak Education Society J.S.S. Arts, Science and Commerce College, Gokak NAAC accredited at 'A' grade with CGPA 3.10 in 3rd Cycle Affiliated to Rani Channamma University, Belagavi .in Sigsokak@gmail.com / iqacjssgokak@gmail.com



EMPLOYERS FEEDBACK ON THE SYLLABUS

Respected Employer,

The UG/PG students of our institution may be working in your esteemed Organization/Institution/Industry. We would be grateful, if you could spare your valuable time to fill this feedback form pertaining to the UG/PG syllabus. The valuable suggestions given by you shall be helpful in improvising the curriculum needed for employment. The suggestions shall be communicated to the affiliating university for further action.

Thanking you

Name of the employee	Employer Organization		Designation		Date of joining
Poojon. Bayaluts	ayandeep	P. V. Lollige	Inchiner.		12-6-2023
11.56		Geligt.	1-0100101		
1. The syllabus is interesting a	nd up-to-date.				
i. Agree ii. Ave	rage	iii. Satisfactory		iv. Disagree	
2. The syllabus correlate with	the competitive	examination sy	llabus.		
i. Agree ii. Ave	rage	iii. Satisfactor		iv. D	isagree
3. The syllabus would meet to	generate self-e	mployability.			
i. Agree · ii. Ave		tii. Satisfactor	У	iv. D	isagree
4. The syllabus impart scope in	learning new t	echniques and s	skills.		
i. Agree ii. Ave		iii. Satisfactor		iv. D	isagree
5. The syllabus has a scope for	working in digi	tal platform.			
i. Agree ii. Ave	rage	iii. Satisfactor	У	iv. D	isagree
6. The curriculum improves co	mmunication sl	cill.			
I. Agree ii. Ave	rage	iii. Satisfactor	Y	iv. D	isagree
7. Does the syllabus need revis	ion.				
i. Yes ii. No					
3. Any suggestion for the upda	te of syllabus.				

Date: 24-09-2023



Signature PRINCIPAL GYANDEEP IND. P.U. COLLEGE GOKAK-591307. DT;BELGAVI



Gokak Education Society J.S.S. Arts, Science and Commerce College, Gokak NAAC accredited at 'A' grade with CGPA 3.10 in 3'^d Cycle Affiliated to Rani Channamma University, Belagavi i.in S: jssgokak@gmail.com / iqacjssgokak@gmail.com



EMPLOYERS FEEDBACK ON THE SYLLABUS

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Thanking you

employee	Employer O	rganization	Designation	Date of joining
huti	Velbarthe	Je Golcale		09/10/2027
	of Passing, nd up-to-date.	- 2020		
ii. Ave	rage	iii. Satisfactor	γ iv.	Disagree
orrelate with t	he competitive	examination sy	/llabus.	
				Disagree
ould meet to	generate self-en	nployability.		
			y iv.	Disagree
npart scope in	learning new te	chniques and s	skills.	
				Disagree
as a scope for	working in digita	l platform.		
			y iv.	Disagree
improves con	nmunication ski	Ι.		
			y iv.	Disagree
us need revisi	on.			-
ii. No				
for the updat	e of syllabus.			
		3 which	helps to	Corack
	s interesting a ii. Ave orrelate with t ii. Ave rould meet to ii. Ave npart scope in ji. Aver as a scope for ii. Aver n improves con ii. Aver bus need revisi ii. No for the updat	hut i Usbartov yean op Passing i Average orrelate with the competitive ii. Average rould meet to generate self-en ii. Average npart scope in learning new te ji. Average as a scope for working in digita ii. Average nimproves communication skil ii. Average bus need revision. ii. No for the update of syllabus.	hut i Usbartonk Celeak Verage Celeak ii. Average iii. Satisfactor orrelate with the competitive examination sy ii. Average iii. Satisfactor rould meet to generate self-employability. ii. Average iii. Satisfactor npart scope in learning new techniques and s ji. Average iii. Satisfactor as a scope for working in digital platform. ii. Average iii. Satisfactor iii. Satisfactor as a scope for working in digital platform. ii. Average iii. Satisfactor iii. Satisfactor bus need revision. ii. No for the update of syllabus. Se The Syllabus.	huti Usbarbane Designation Interview Passing - 2020 s interesting and up-to-date. iii. Satisfactory ii. Average iii. Satisfactory orrelate with the competitive examination syllabus. -ii: Average iii. Satisfactory vould meet to generate self-employability. ii. Average iii. Satisfactory iv. npart scope in learning new techniques and skills. .ii: Average iii. Satisfactory .ii: No iii. Satisfactory .ii: No iii. Satisfactory .ii: No stistactory .ii: Stistactory iv. I .ii: No stistactory .ii: Sth

-OP.

GOKA

Date: 25 09 2023

For The Gokak Urban Co-op. Credit Dank Ltd. Signature GENERAL MANAGER



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EMPLOYERS FEEDBACK ON THE SYLLABUS

Respected Employer,

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Thanking you

Name of the employee	Employer Organization	Designation	Date of joining
Sneha.S. Mastiholi	Holf C Bank, Gokak	TA	02/04/2021

1. The syllabus	is interesting and up-to-d	ate.		
U. Agree	ii. Average	iii. Satisfactory	iv. Disagree	
		titive examination syllabus		
i. Agree	Ji. Average	iii. Satisfactory	iv. Disagree	
	would meet to generate s	elf-employability.		
i. Agree	· ii. Average	iii. Satisfactory	iv. Disagree	
4. The syllabus i	mpart scope in learning n	ew techniques and skills.		
. Agree	ii. Average	iii. Satisfactory	iv. Disagree	
5. The syllabus h	as a scope for working in	digital platform.		
i. Agree	ii. Average	iii. Satisfactory	iv. Disagree	
6. The curriculur	n improves communication	on skill.		
i. Agree	Lii. Average	iii. Satisfactory	iv. Disagree	
7. Does the sylla	bus need revision.			
.Yes	ii. No			
8. Any suggestio	n for the update of syllab	us.		
NO	Issug			

Date: 25/04/2024



Signature



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EMPLOYERS FEEDBACK ON THE SYLLABUS

Respected Employer,

The UG/PG students of our institution may be working in your esteemed Organization/Institution/Industry. We would be grateful, if you could spare your valuable time to fill this feedback form pertaining to the UG/PG syllabus. The valuable suggestions given by you shall be helpful in improvising the curriculum needed for employment. The suggestions shall be communicated to the affiliating university for further action.

Thanking you

Name of the emp		ployer Organization	Designation	Date of join	ing
Rohin; Mela	math J.S.	S. College, Gokat	ASST. Righ	21/6/20	
B.SC. M.	5c.			1 1 400	~~
. The syllabus is inte	eresting and up-t	o-date.			
1. Agree	ii. Average	iii. Satisfactor	/ iv.	Disagree	
. The syllabus correl	ate with the con	petitive examination syl	llabus.		
i. Agree	Lii. Average	iii. Satisfactory		Disagree	
. The syllabus would	meet to genera	te self-employability.			
	vit. Average	iii. Satisfactory	/ iv.	Disagree	
. The syllabus impar	t scope in learnii	ng new techniques and s	kills.		
H. Agree		iii. Satisfactory		Disagree	
. The syllabus has a s	cope for workin	g in digital platform.			
Li. Agree	ii. Average	iii. Satisfactory	iv.	Disagree	
. The curriculum imp	roves communi	cation skill.			
Li. Agree	ii. Average	iii. Satisfactory	iv.	Disagree	
. Does the syllabus n	eed revision.				
ui. Yes	ii. No				
. Any suggestion for	the update of sy	llabus.			
	le reseron		syllabu		

Date: 20-09-2023



J. S. S. Aris, Science & Commerce College, GOKAK